



. . . . .

^

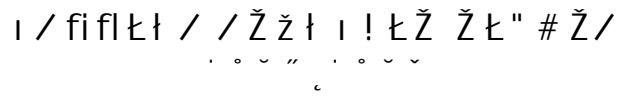
| / fi fl Ł ł / / Ž ž ł | ! Ł Ž Ž Ł " # Ž /

ž \$%& ( ) \* ' " + , %& | - . \* \* %  
Ł ' ) O \$ 1 \$ & / O | \* % ) & ' / fl O 1 2 \$ ) 3 O ' )  
ž 1 \$ & % ' 4 5 ' ° ~ ~

**Disclaimer:**

This report reflects student transfer data in the official APS student information system as of April 23, 2017. Any changes that are made after that date/time are not reflected in this report.





This report provides information about student transfers within Arlington in school year 2016-2017. A transfer student is a student who attends a school but does not reside within that school's boundaries or one who attends a school that does not have an attendance area: that is, it is not a neighborhood school. The report informs the capacity monitoring and planning process. Factors which affect the number of transfers allowed are the previous September 30 membership and projected enrollment.

## CONTENT OF REPORT

All data included in this year's report reflect enrollment as of April 23, 2017. Only students in kindergarten through grade 12 are reported. It includes all students at countywide and area schools and out- of-county students attending through the non-resident staff tuition initiative.

The first table is a division summary at the school level of students who have transferred by sending school. For each school, it displays the total enrollment, the total number of students who transferred into that school, and the percentage of enrolled students who are transfers. It also provides a breakdown of the transfers by sending school.

Sending school, the school from which the student transferred, is usually the student's home school based on the address in the student information system. Under No Child Left Behind (NCLB), students who are scheduled to attend Title I schools that did not make Adequate Yearly Progress (AYP) for 2 consecutive years could transfer to another designated school. The school that did not meet AYP qualified the student to transfer. In this case, the school from which the NCLB transfer was taken is reported here as the sending school. Note: This option ended with the reauthorization of the federal Elementary and Secondary Education Act in December 2015.

The second table is a division summary at the school level of students who have transferred by transfer type. For each school, it displays the total enrollment, the total number of students who transferred into that school, and the percentage of enrolled students who are transfers. It also provides a breakdown of the transfers by transfer type. Transfer types are defined on page 43.

A one page, school level summary for each school is included in this report. The school summaries are presented alphabetically in order of level: elementary, middle, and high.

Each school summary shows the distribution of students by three demographic characteristics: Grade, Race/Ethnicity, and Economic Status. There is a separate table for each characteristic of students who have transferred by transfer type. For each characteristic, the following are provided

- Total enrollment
- Total number of students who transferred into that school
- The percentage of enrolled students who are transfers
- The breakdown of the transfers by transfer type

The transfer process and options described more fully in APS Policy 25-2.2 Enrollment and Transfers for Schools and Programs and is available on the APS website at.

[https://www.apsva.us/wp-content/uploads/legacy\\_assets/www/26c4621ab8-25-2.2-enrollment-transfers.pdf](https://www.apsva.us/wp-content/uploads/legacy_assets/www/26c4621ab8-25-2.2-enrollment-transfers.pdf)



... 2' / 70\$ / , 1 + 3 3 2\$ 9\* + ' ) \* 7 / \$2' / 70\$ / , 8 1 - . \*\* %

£ 03 0' ) 2\$ 8 1 - . \*\* %

: & ; % 1 - . \*\* %

< & . 1 - . \*\* %

1 - . ** %	= £' \$* %0: 1 )+; 0' )/	= / \$2' / 70\$ /
Arlington Community	110	110
H-B Woodlawn	443	443
Wakefield	1,882	189
Washington Lee	2,327	278
Yorktown	1,880	63
/ * ) 2%	5 6	5 > 4

Disclaimer:  
 This report reflects student transfer data in the official APS student information system as of April 23, 2017. Any changes that are made after that date/time are not reflected in this report.  
 \*\*\*The above enrollment counts excludes Pre-K and Adult students.

03 0' )2\$8 1 - . \*\*%

= 1 )+; 0' ) / \$2' / 70\$ / 1 \$\* 3

Receiving School	OCounty	Abingdon	Ashlawn	Barcroft	Barrett	Carlin Springs	Discovery	Drew	Glebe	Henry
------------------	---------	----------	---------	----------	---------	----------------	-----------	------	-------	-------

: & ; % 1 - . \*\*%

	= 1 )+; 0' ) / \$2' / 70\$ / 1 \$* 3						
Z 0-0 2% ( 1 - . **%	OCounty	Gunston	Jefferson	Kenmore	Swanson	Williamsburg	/ * )2%
Gunston	5		79	76	76	61	A
H-B Woodlawn		29	35	38	76	66	66
Jefferson	7	84		87	27	22	
Kenmore	11	50	38		36	28	4
Swanson	4	1		3		2	
Williamsburg	1		4	2	4		
/ * )2%	>	6	?		A	A	A?

< & . 1 - . \*\*%

	= 1 )+; 0' ) / \$2' / 70\$ / 1 \$* 3				
Z 0-0 2% ( 1 - . **%	OCounty	Wakefield	Washington Lee	Yorktown	/ * )2%
Arlington Community		64	37	9	
H-B Woodlawn		133	154	156	664
Wakefield	37		110	42	>A
Washington Lee		142		136	>
Yorktown	7	18	38		4
/ * )2%	66	4?	44A	464	5 >4



. . . . .  
.  
Ł GŁ: Ł Ł / Ź Ź H  
I / fi fl Ł Ł / / Ź Ź Ł I ! Ł Ź  
Ź Ł " # Ź /



/ \$2' / 70\$/ , 8 F \$2; 0

F \$2; 0	= ( )+; 0' ) / \$2' / 70\$				
	z fl	Z 9	Z F	i C	/*)2%
-		1			-
-		1			-
6	1		1		-
?	1		2	2	?
/*)2%			4		A

£' \$\* %8 0' ) | / \$2' / 70\$ 9\* + ' ) , 8 F \$2; 0

F \$2; 0	= ( )+; 0' ) /	= / \$2' / 70\$ /
-	109	1
-	106	1
-	98	0
4	105	0
6	111	2
?	74	5
/*)2%	4	A

/ \$2' / 70\$/ , 8 £). & & 8

£). ' & 8	= ( )+; 0' ) / \$2' / 70\$				
	z fl	Z 9	Z F	i C	/*)2%
B%2-J	1		1		-
< & / 12' &	1	1	1	2	?
C . 80		1	1		-
/*)2%			4		A

£' \$\* %8 0' ) | / \$2' / 70\$ 9\* + ' ) , 8 £). ' & 8

£). ' & 8	= ( )+; 0' ) /	= / \$2' / 70\$ /
z / 8'	65	0
B%2-J	61	2
< & / 12' &	244	5
#). 0\$	26	0
C . 80	207	2
/*)2%	4	A

/ \$2' / 70\$/ , 8 fl & / 2; @2' ) 2( 0; i ) 2) + /

fl & / 2; @2' ) 2( 0; i ) 2) + /	= ( )+; 0' ) / \$2' / 70\$				
	z fl	Z 9	Z F	i C	/*)2%
I	A		E	A	?
H	A	A		A	6
/*)2%			4		A

£' \$\* %8 0' ) | / \$2' / 70\$ 9\* + ' ) , 8 fl & / 2; @2' ) 2( 0; i ) 2) + /

fl & / 2; @2' ) 2( 0; i ) 2) + /	= ( )+; 0' ) /	= / \$2' / 70\$ /
I	308	5
H	295	4
/*)2%	4	A

/ \$2' / 70\$/ , 8 F \$2: 0

F \$2: 0	= ( )+; 0' ) / \$2' / 70\$					
	ž fl	E l	Ž 9	i "	/ :	/ * )2%
..	5	68			11	>6
..		104	1		20	~ ?
..	1	89			24	~ 6
4	2	106			16	~ 6
6	1	74			34	~ A
?	3	69	6	1	18	A
/ * )2%		?			4	~ ? 4

/ \$2' / 70\$/ , 8 Ł). & & Ø8

Ł' \$\* %Ø 0' ) l / \$2' / 70\$ 9\* + ' ) , 8 F \$2: 0

F \$2: 0	= ( )+; 0' ) /	= / \$2' / 70\$/
..	84	84
..	126	125
..	116	114
4	124	124
6	110	109
?	99	97
/ * )2%	~ ? A	~ ? 4

Ł). ' & Ø8

Ł). ' & Ø8	= ( )+; 0' ) /	= / \$2' / 70\$/
ž / Ø2'	164	162
B %2-J	67	64
< & / 12' &	42	42
#). 0\$	72	72
C . Ø0	314	313
/ * )2%	~ ? A	~ ? 4

/ \$2' / 70\$/ , 8 fl & / 2; @2' ) 2( 0; i ) 2)+ /

fl & / 2; @2' ) 2( 0; i ) 2)+ /	= ( )+; 0' ) / \$2' / 70\$					
	ž fl	E l	Ž 9	i "	/ :	/ * )2%
I	Á	ÆÁÁ	Á	A	ÁÁÁ	? ~ 4
H	Æ	ÁÆÁ	A		A	~ 6
/ * )2%		?			4	~ ? 4

Ł' \$\* %Ø 0' ) l / \$2' / 70\$ 9\* + ' ) , 8 fl & / 2; @2' ) 2( 0; i ) 2)+ /

fl & / 2; @2' ) 2( 0; i ) 2)+ /	= ( )+; 0' ) /	= / \$2' / 70\$/

/\$2' /70\$/ , 8 F \$2; 0

F \$2; 0	= 1 )+; 0' ) / \$2' /70\$	
	9C	/*)2%
..	95	A?
..	72	..
..	69	~ A
^ 4	71	..
^ 6	95	A?
^ ?	93	A4
/*)2%	6A?	6A?

£' \$\* %& 0' ) I / \$2' /70\$ 9\* +' ) , 8 F \$2; 0

F \$2; 0	= 1 )+; 0' )/	= / \$2' /70\$
..	95	95
..	72	72
..	69	69
^ 4		
^ 6		
^ ?		
/*)2%		



/ \$2' / 70\$/ , 8 F \$2: 0

F \$2: 0	= 1 )+; 0' ) / \$2' / 70\$				
	ž fl	" 9	Ž 9	Ž F	/ * ) 2%
..	2				.
..	1		2		4
..	1		1	1	4
: 4		1	1	1	4
: 6		1	1	3	?
: ?	1	1	1	1	6
/ * ) 2%	?	4	-	-	..





/ \$2' / 70\$/ , 8 F \$2: 0

F \$2: 0	= 1 )+; 0' ) / \$2' / 70\$
----------	----------------------------



/ \$2' / 70\$/ , 8 F \$2: 0

F \$2: 0	= 1 )+ : 0' ) / \$2' / 70\$	
	D.	/ * ) 2%
- -	135	- 4?
- -	102	- - -
- -	127	- - -
- 4	129	- - A
- 6	108	- - >
- ?	106	- - -
/ * ) 2%	- - -	- - -

/*)2%
4
.
.
4
6
6
>

£' \$\*%& O' ) | / \$2' / 70\$ 9\* + ' ) , 8 F \$2; 0

F \$2: 0	= 1 )+; 0' )/	= / \$2' / 70\$/
..	96	3
..	87	2
..	77	2
^ 4	111	3
^ 6	113	4
^ ?	88	4
/*)2%	? ..	>

£' \$\*%& O' ) | / \$2' / 70\$ 9\* + ' ) , 8 £). ' & &8

£). ' & &8	= 1 )+; 0' )/	= / \$2' / 70\$/
z / &2'	35	1
B%2-J	13	2
< &/12' &	38	4
#). 0\$	49	2
C . &0	437	9
/*)2%	? ..	>

|| & z, & z ) < ( 0, 1 ) < ) /

i
H
/*)2%

z 9	i £	/*)2%
-----	-----	-------

£



$\frac{1}{\$2'} / 70\$/ , 8 F \$2; 0$

F \$2; 0	= 1 )+; 0' ) / \$2' / 70\$	
	z fl	/*)2%
..	1	-
..	2	-
4	3	4
6	1	-
?	8	>
/*)2%	?	?

$\frac{1}{\$2'} / 70\$/ 9^{*+} ) , 8 F \$2; 0$

F \$2; 0	= 1 )+; 0' )/	= / \$2' / 70\$
..	104	1
..	97	2
..	90	0
4	97	
6		
?		
/*)2%		

/ \$2' / 70\$/ , 8 F \$2: 0

F \$2: 0	= 1 )+ : 0' ) / \$2' / 70\$				
	ž fl	: f	Ž F	i k	i C

/ \$2' / 70\$ / , 8 F \$2: 0

F \$2: 0	= ( )+; 0' ) / \$2' / 70\$				
	z fl	: l	Z 9	/:	/*)2%
..	1	10			..
..	2				..
..	2				..
4	1			1	..
6	3				4
?	6		1	2	A
/*)2%	?	..	..	4	A

£' \$\* %8 0' ) l / \$2' / 70\$ 9\* +' ) , 8 F \$2: 0

F \$2: 0	= ( )+; 0' ) /	= / \$2' / 70\$ /
..	89	11
..	79	2
..	100	2
4	84	2
6	85	3
?	91	9
/*)2%	? >	A

/ \$2' / 70\$ / , 8 £). & & 8

£). ' & 8	= ( )+; 0' ) / \$2' / 70\$				
	z fl	: l	Z 9	/:	/*)2%
z / 82'	1				
B 92-J					
< 8/12' &					
#). 0\$					
C . 80					
/*)2%					

£' \$\* %8 0' ) l / \$2' / 70\$ 9\* +' ) , 8 £). ' & 8

£). ' & 8	= ( )+; 0' ) /	= / \$2' / 70\$ /
z / 82'	21	4
B 92-J	9	2
< 8/12' &	27	4
#). 0\$	40	3
C . 80	431	16
/*)2%	? >	A

/ \$2' / 70\$ / , 8 fl & 2; @2' ) 2( 0; i ) 2)+ /

fl & 2; @2' ) 2( 0; i ) 2)+ /	= ( )+; 0' ) / \$2' / 70\$				
	z fl	: l	Z 9	/:	/*)2%
I	AA	C	A	E	..
H	A	A			4
/*)2%	?	..	..	4	A

£' \$\* %8 0' ) l / \$2' / 70\$ 9\* +' ) , 8 fl & 2; @2' ) 2( 0; i ) 2)+ /

fl & 2; @2' ) 2( 0; i ) 2)+ /	= ( )+; 0' ) /	= / \$2' / 70\$ /
I	525	26
H	3	3
/*)2%	? >	A

/ \$2' / 70\$ / \*  
E 08 £ 03 0' ) 2\$8 1 - . \* \* %

/ \$2' / 70\$ / , 8 F \$2; 0

F \$2; 0	= ( )+; 0' ) / \$2' / 70\$		
	D.	/:	/ * ) 2%
--	61	16	--
--	52	18	--
--	54	24	-- >
4	46	17	4
6	44	10	? 6
?	34	14	6 >
/ * ) 2%	A	AA	4A

£' \$\* % 0' ) | / \$2' / 70\$ 9\* + ' ) , 8 F \$2; 0

F \$2; 0	= ( )+; 0' ) /	= / \$2' / 70\$ /
--	129	77
--	120	70
--	122	78
4	118	63
6	88	54
?	93	48
/ * ) 2%	A	4A

/ \$2' / 70\$ / , 8 £). & & 8

£). ' & 8	= ( )+; 0' ) / \$2' / 70\$		
	D.	/:	/ * ) 2%
z / 82'	18	4	--
B 92-J	11	1	--
< 8/12' &	134	25	? A
#). 0\$	13	3	--
C . 80	115	66	-- >
/ * ) 2%	A	AA	4A

£' \$\* % 0' ) | / \$2' / 70\$ 9\* + ' ) , 8 £). ' & 8

£). ' & 8	= ( )+; 0' ) /	= / \$2' / 70\$ /
z / 82'	29	22
B 92-J	38	12
< 8/12' &	343	159
#). 0\$	23	16
C . 80	237	181
/ * ) 2%	A	4A

/ \$2' / 70\$ / , 8 fl & 2; @2' ) 2( 0; 1 ) 2) + /

fl & 2; @2' ) 2( 0; 1 ) 2) + /	= ( )+; 0' ) / \$2' / 70\$		
	D.	/:	/ * ) 2%
I	ÁBB	CÁ	-- > ?
H	ÁA	ÁÁ	-- ?
/ * ) 2%	A	AA	4A

£' \$\* % 0' ) | / \$2' / 70\$ 9\* + ' ) , 8 fl & 2; @2' ) 2( 0; 1 ) 2) + /

fl & 2; @2' ) 2( 0; 1 ) 2) + /	= ( )+; 0' ) /	= / \$2' / 70\$ /
I	383	285
H	287	105
/ * ) 2%	A	4A

**Disclaimer:**  
This report reflects student transfer data in the official APS student information system as of April 23, 2017. Any changes that are made after that date/time are not reflected in this report.  
\*\*\*The above enrollment counts excludes Pre-K and Adult students.

/\$2' /70\$ / \*  
G\* ' ( B\$2' -. Ł%03 0' )2\$8 ı -. \* \* %

/\$2' /70\$ / , 8 F \$2: 0

F \$2: 0	= ı)+; 0' ) / \$2' / 70\$				
	z fl	! :	Z F	ı Ł	/*)2%
--	2	6	2		--
--		12	3	1	--
--	3	8	5	1	--
4		9	5	4	--
6	2	4	4	1	--
?	1	4	9		6
/*)2%	>	64	>	-	>

Ł' \$\* %0' ) ı / \$2' / 70\$ 9\* +' ) , 8 F \$2: 0

F \$2: 0	= ı)+; 0' ) /	= / \$2' / 70\$ /
--	87	10
--	106	16
--	88	17
4	101	18
6	77	11
?	77	14
/*)2%	? 4	>

/\$2' /70\$ / , 8 Ł). & & 08

Ł). ' & 08	= ı)+; 0' ) / \$2' / 70\$				
	z fl	! :	Z F	ı Ł	/*)2%
Z / 02'		1	8		A
B%2-J	4	8		1	4
< & 12' &	1	9	12	4	--
#). 0\$		4	3	1	>
C . 00	3	21	5	1	4
/*)2%	>	64	>	-	>

Ł' \$\* %0' ) ı / \$2' / 70\$ 9\* +' ) , 8 Ł). ' & 08

Ł). ' & 08	= ı)+; 0' ) /	= / \$2' / 70\$ /
Z / 02'	66	9
B%2-J	57	13
< & 12' &	117	26
#). 0\$	39	8
C . 00	257	30
/*)2%	? 4	>

/\$2' /70\$ / , 8 fl & 2; @2' )2( 0; ı )2)+ /

fl & 2; @2' )2( 0; ı )2)+ /	= ı)+; 0' ) / \$2' / 70\$				
	z fl	! :	Z F	ı Ł	/*)2%
I	A	AA	Ä	Æ	? 6
H	Ä	Ä	AA	Ä	4
/*)2%	>	64	>	-	>

Ł' \$\* %0' ) ı / \$2' / 70\$ 9\* +' ) , 8 fl & 2; @2' )2( 0; ı )2)+ /

fl & 2; @2' )2( 0; ı )2)+ /	= ı)+; 0' ) /	= / \$2' / 70\$ /
I	349	54
H	187	32
/*)2%	? 4	>

**Disclaimer:**  
This report reflects student transfer data in the official APS student information system as of April 23, 2017. Any changes that are made after that date/time are not reflected in this report.  
\*\*\*The above enrollment counts excludes Pre-K and Adult students.



/ \$2' / 70\$/ , 8 F \$2: 0

F \$2: 0	= 1 )+; 0' ) / \$2' / 70\$			
	z fl	: t	i t	/ *)2%
- .				
- .				
/ *)2%				

/ \$2' / 70\$ / \*  
 † \*)) & ( . 23 † % 3 0' ) 2\$8 † - . \* \* %

/ \$2' / 70\$ / , 8 F \$2: 0

F \$2: 0	= † )+; 0' ) / \$2' / 70\$		
	z fl	† †	/*)2%
..	1		-
..	1		-
..	1	1	-
6	1		-
/*)2%	6	-	?

†' \$\* % 3 0' ) † / \$2' / 70\$ 9\* + ' ) , 8 F \$2: 0

F \$2: 0	= † )+; 0' ) /	= / \$2' / 70\$ /
..	82	1
..	91	1
..	78	2
4	95	0
6	74	1
?	59	0
/*)2%	6 A	?

/ \$2' / 70\$ / , 8 †) . & & 8

†) . ' & 8	= † )+; 0' ) / \$2' / 70\$		
	z fl	† †	/*)2%
#) . 0\$	1		-
C . 80	3	1	6
/*)2%	6	-	?

†' \$\* % 3 0' ) † / \$2' / 70\$ 9\* + ' ) , 8 †) . ' & 8

†) . ' & 8	= † )+; 0' ) /	= / \$2' / 70\$ /
z / 82'	37	0
B 2-J	5	0
< 8/12' &	29	0
#) . 0\$	46	1
C . 80	362	4
/*)2%	6 A	?

/ \$2' / 70\$ / , 8 fl & 2; @2' ) 2( 0; † ) 2) + /

fl & 2; @2' ) 2( 0; † ) 2) + /	= † )+; 0' ) / \$2' / 70\$		
	z fl	† †	/*)2%
†	Á	A	?
/*)2%	6	-	?

†' \$\* % 3 0' ) † / \$2' / 70\$ 9\* + ' ) , 8 fl & 2; @2' ) 2( 0; † ) 2) + /

fl & 2; @2' ) 2( 0; † ) 2) + /	= † )+; 0' ) /	= / \$2' / 70\$ /
†	463	5
H	16	0
/*)2%	6 A	?

**Disclaimer:**  
 This report reflects student transfer data in the official APS student information system as of April 23, 2017. Any changes that are made after that date/time are not reflected in this report.  
 \*\*\*The above enrollment counts excludes Pre-K and Adult students.

/ \$2' / 70\$/ , 8 F \$2: 0

F \$2: 0	= ( )+; 0' ) / \$2' / 70\$		
	ž fl	Ž 9	/*)2%
- -		1	-
- -	1		-
- -		1	-
?	1		-
/*)2%			6

/ \$2' / 70\$/ , 8 Ł). & & Ø8

Ł). ' & Ø8

/ \$2' / 70\$/ , 8 fl & 2; @2' )2( 0; 1 )2)+/

fl & 2; @2' )2( 0; 1 )2)+/	= ( )+; 0' ) / \$2' / 70\$		
	ž fl	Ž 9	/*)2%
I	A		-
H	A	Ä	4
/*)2%			6

Ł' \$\* %Ø 0' ) I / \$2' / 70\$ 9\* +' ) , 8 F \$2: 0

F \$2: 0	= ( )+; 0' ) /	= / \$2' / 70\$/
- -	131	1
- -	112	1
- -	131	1
4	147	0
6	133	0
?	135	1
/*)2%	>A	6

Ł' \$\* %Ø 0' ) I / \$2' / 70\$ 9\* +' ) , 8 Ł). ' & Ø8

Ł). ' & Ø8	= ( )+; 0' ) /	= / \$2' / 70\$/
ž / Ø2'	110	0
B%2-J	132	4
< & / 12' &	127	0
#). 0\$	41	0
C . Ø0	379	0
/*)2%	>A	6

Ł' \$\* %Ø 0' ) I / \$2' / 70\$ 9\* +' ) , 8 fl & 2; @2' )2( 0; 1 )2)+/

fl & 2; @2' )2( 0; 1 )2)+/	= ( )+; 0' ) /	= / \$2' / 70\$/
I	570	1
H	219	3
/*)2%	>A	6



/ \$2' / 70\$/ , 8 F \$2: 0

F \$2: 0	= 1 )+; 0' ) / \$2' / 70\$					
	ž fl	BŽ	Ž F	i ě	i C	/ *) 2%
--		13	1			~ 6
--		8				>
--	1	10				--
4		7	1		1	A
6	1	6	1		1	A
?		4	2	1	1	>
/ *) 2%		6>	?		4	? A

Ě' \$\* %& 0' ) I / \$2' / 70\$ 9\* +' ) , 8 F \$2: 0

F \$2: 0 = 1 )+; 0' )/

/\$2' /70\$/ , 8 F \$2: 0

F \$2: 0	= 1)+: 0' )/\$2' /70\$				
	" 9	Z 9	i Ł	/ * )2%	
- -		1			-
- -		1	1		-
- -			2		-
- 4	1		1		-
- 6		2	2		6
- ?	2	1	3	1	-
/ * )2%	4	-	-	-	>

Ł' \$\* %& 0' ) I / \$2' /70\$ 9\* +' ) , 8 F \$2: 0



/ \$2' / 70\$/ , 8 F \$2: 0

F \$2: 0	= i )+; 0' ) / \$2' / 70\$		
	z fl	Z 9	/ * ) 2%
- -	1		-
- 4	1		-
- 6	3		4
- ?	6	1	-
/ * ) 2%	- -	-	- -

. . . " . . .

^

: Dfi fl Gł | 9 < # # G

| / fi fl ł ł / / Ź Ź ł | ! ł Ź Ź ł " # Ź /



/ \$2' / 70\$ / \*  
F + ' / ) \* ' : & ; % 1 - . \* \* %

/ \$2' / 70\$ / , 8 F \$2; 0

F \$2; 0	= ( )+; 0' ) / \$2' / 70\$						
	D.	: I	" 9	Z 9	Z F	I C	/ * ) 2%
--	72	10			9		A
--	76	15		1	16	3	
>	69	7	1		16	2	A?
/ * ) 2%		4			6	?	A

£' \$\* % 0' ) I / \$2' / 70\$ 9\* + ' ) , 8 F \$2; 0

F \$2; 0	= ( )+; 0' ) /	= / \$2' / 70\$ /
--	333	91
--	334	111
>	295	95
/ * ) 2%	A	A

/ \$2' / 70\$ / , 8 £). & & 8

£). ' & 8	= ( )+; 0' ) / \$2' / 70\$						
	D.	: I	" 9	Z 9	Z F	I C	/ * ) 2%
z / 8'	13	2			4		A
B % 2-J	11	2		1	7	3	6
< & 1 2' &	92	9	1		23	2	
#). 0\$	18	3			2		4
C . 8 0	83	16			5		6
/ * ) 2%		4			6	?	A

£' \$\* % 0' ) I / \$2' / 70\$ 9\* + ' ) , 8 £). ' & 8

£). ' & 8	= ( )+; 0' ) /	= / \$2' / 70\$ /
z / 8'	81	19
B % 2-J	143	24
< & 1 2' &	345	127
#). 0\$	63	23
C . 8 0	330	104
/ * ) 2%	A	A

/ \$2' / 70\$ / , 8 fl & 2; @2' ) 2( 0; i ) 2)+ /

fl & 2; @2' ) 2( 0; i ) 2)+ /	= ( )+; 0' ) / \$2' / 70\$						
	D.	: I	" 9	Z 9	Z F	I C	/ * ) 2%
I	AAA	AA	A		AB	A	4
H	AA	A		A	AA	A	>6
/ * ) 2%		4			6	?	A

£' \$\* % 0' ) I / \$2' / 70\$ 9\* + ' ) , 8 fl & 2; @2' ) 2( 0; i ) 2)+ /

fl & 2; @2' ) 2( 0; i ) 2)+ /	= ( )+; 0' ) /	= / \$2' / 70\$ /
I	619	213
H	343	84
/ * ) 2%	A	A

**Disclaimer:**

This report reflects student transfer data in the official APS student information system as of April 23, 2017. Any changes that are made after that date/time are not reflected in this report.

\*\*\*The above enrollment counts excludes Pre-K and Adult students.



/70\$/ , 8 F \$2; 0

0	= ( )+; 0' ) / \$2' /70\$		
	9C	1 C	/*)2%
	86	1	>'
	58		?>
	76	6	>'
%			

/70\$/ , 8 t). & & 8

/70\$/ , 8 fl & /2; @2' )2(0; 1)2)+/

@2' )2(0; 1)2)+/	= ( )+; 0' ) / \$2' /70\$		
		1 C	/*)2%
	AAA	A	~ 4'
	AA		A?
2%			

t' \$\* %8 0' ) | / \$2' /70\$ 9\* + ' ) , 8 F \$2; 0

F \$2; 0	= ( )+; 0' ) /	= / \$2' /70\$ /
' -	355	87
' -	318	58
' >	286	82
/*)2%	A?A	

t' \$\* %8 0' ) | / \$2' /70\$ 9\* + ' ) , 8 t). ' & 8

t). ' & 8	= ( )+; 0' ) /	= / \$2' /70\$ /
z / 82'	116	25
B%2-J	162	46
< & /12' &	335	76
	35	11
C . 80	311	69
/*)2%	A?A	

t' \$\* %8 0' ) | / \$2' /70\$ 9\* + ' ) , 8 fl & /2; @2' )2(0; 1)2)+/

fl & /2; @2' )2(0; 1)2)+/	= ( )+; 0' ) /	= / \$2' /70\$ /
!	525	
H		
/*)2%		

/ \$2' / 70\$ / , 8 F \$2; 0

F \$2; 0	= 1 )+; 0' ) / \$2' / 70\$					
	z fl	9C	Z 9	Z 9 < Z fl	i L	i C

/ \$2' / 70\$/ , 8 F \$2; 0

F \$2; 0 = 1 )+; 0' ) / \$2' / 70\$





/ \$2' / 70\$ / , 8 F \$2; 0

F \$2; 0	= 1 )+; 0' ) / \$2' / 70\$	
	9C	/*)2%
A	18	>
-	26	-
-	22	-
-	44	66
/*)2%	-	-

t' \$\* %

/ \$2' / 70\$





/ \$2' / 70\$ / \*  
 C 2J 0780% < & (. 1 - . \* \* %

/ \$2' / 70\$ / , 8 F \$2: 0

F \$2: 0	= ( )+; 0' ) / \$2' / 70\$							
	z fl	z "	D:	Z 9	Z F	i t	i C	/*)2%
A	1	15	10		12	1	13	??
	1	8	10	1	5	1	5	4
		21	15	1	7	3	8	??
	1	13	12	2	5	1	11	6?
4					1	5		
/*)2%	4	??	6	6	4		4	>A

t' \$\* %8 0' ) | / \$2' / 70\$ 9\* +' ) , 8 F \$2: 0

F \$2: 0	= ( )+; 0' ) /	= / \$2' / 70\$ /
A	595	52
	477	31
	446	55
	344	45
4	20	6
/*)2%	>	>A

/ \$2' / 70\$ / , 8 t). & & 8

t). ' & 8	= ( )+; 0' ) / \$2' / 70\$							
	z fl	z "	D:	Z 9	Z F	i t	i C	/*)2%
z / 82'		2	2		1	3	1	A
B%2-J	1	13	3	1	8	1	23	??
< & 12' &	1	21	28	2	19		8	A
#). 0\$		3	1		1	2		
C . 80	1	18	13	1	1	5	5	66
/*)2%	4	??	6	6	4		4	>A

t' \$\* %8 0' ) | / \$2' / 70\$ 9\* +' ) , 8 t). ' & 8

t). ' & 8	= ( )+; 0' ) /	= / \$2' / 70\$ /
z / 82'	166	9
B%2-J	393	50
< & 12' &	840	79
#). 0\$	101	7
C . 80	382	44
/*)2%	>	>A

/ \$2' / 70\$ / , 8 fl & 2; @2' ) 2( 0; i ) 2) + /

fl & 2; @2' ) 2( 0; i ) 2) + /	= ( )+; 0' ) / \$2' / 70\$							
	z fl	z "	D:	Z 9	Z F	i t	i C	/*)2%
i	E	EA	EA	A	A	AB	AE	>
H		AE	AA	E	AA	A	A	
/*)2%	4	??	6	6	4		4	>A

t' \$\* %8 0' ) | / \$2' / 70\$ 9\* +' ) , 8 fl & 2; @2' ) 2( 0; i ) 2) + /

fl & 2; @2' ) 2( 0; i ) 2) + /	= ( )+; 0' ) /	= / \$2' / 70\$ /
i	925	118
H	957	71
/*)2%	>	>A

**Disclaimer:**

This report reflects student transfer data in the official APS student information system as of April 23, 2017. Any changes that are made after that date/time are not reflected in this report.

\*\*\*The above enrollment counts excludes Pre-K and Adult students.

/ \$2' / 70\$ / \*  
 C 2/. & ( ) \* ' , GOO < & ( . 1 - . \* \* %

/ \$2' / 70\$ / , 8 F \$2: 0

F \$2: 0	= ( ) + ; 0' ) / \$2' / 70\$				
	ž fl	DB	Ž 9	i t	/* ) 2%
A	2	46	5		? 4
	1	68	6	1	
		54	9	2	? ?
	1	63	18		> ?
4	1		1		
/* ) 2%	?	4	4A	4	>

t' \$\* % 0' ) | / \$2' / 70\$ 9\* + ' ) , 8 F \$2: 0

F \$2: 0	= ( ) + ; 0' ) /	= / \$2' / 70\$ /
A	633	53
	645	76
	541	65
	500	82
4	8	2
/* ) 2%	54	>

/ \$2' / 70\$ / , 8 t). & & 8

t). ' & 8	= ( ) + ; 0' ) / \$2' / 70\$		
	ž fl	DB	

t' \$\* % 0' ) | / \$2' / 70\$ 9\* + ' ) , 8 t). ' & 8

t). ' & 8	= ( ) + ; 0' ) /	= / \$2' / 70\$ /
ž / 82'	249	26
B 2-J	209	22
< & 12' &	791	59
#). 0\$	127	18
C . 80	951	153
/* ) 2%	54	>

/ \$2' / 70\$ / , 8 fl & 2; @2' ) 2(0; i ) 2) + /

fl & 2; @2' ) 2(0; i ) 2) + /	= ( ) + ; 0' ) / \$2' / 70\$				
	ž fl	DB	Ž 9	i t	/* ) 2%
i	Ä	ÄBA	ÄÄ	Ä	?
H	A	ÄB	ÄÄ		? 4
/* ) 2%	?	4	4A	4	>

t' \$\* % 0' ) | / \$2' / 70\$ 9\* + ' ) , 8 fl & 2; @2' ) 2(0; i ) 2) + /

fl & 2; @2' ) 2(0; i ) 2) + /	= ( ) + ; 0' ) /	= / \$2' / 70\$ /
i	1,496	225
H	831	53
/* ) 2%	54	>

/ \$2' / 70\$/ , 8 F \$2: 0

F \$2: 0 [redacted] = 1 )+ : 0' ) / \$2' / 70\$



<b>MN</b>	CEDE E EDJHV I EE GEE I DEHB CEDGY UHE EDHOE EDGDP E DEGE UHE EL DGE EESH TDGOHV I EE GEE I DEHUYASH E EDHV LE EEE I EHW I EE GEE I DEHA YCHE EL DGE E EHM I E H I LE E EDGH I MH E I KI I I I LE ED E DE GEN
<b>OT</b>	Z EKGDH E DE E MGD EHP NPN SHI FE E PH E HE KGI E GDSHK I E GI GE E H I LE E EDGH I MH QDI E PE I E SHI EFGH E EHZ I DEHWJGDH I DH I JHE I I D I FE I H I JHE I E E E E PH A HY FE I LE E E I E UN AH OKGH K I E GH E I KI I I E HM I DEHE EL DGE E E H OK I H I E FGH E EHZ I DEHWJGDH EDGH X I E PH O DE I KSH UGM GD E I E SH E EDH N E E KE I E PE I E YXGGNH Z I DEHWJGDH E HE I E HE I I LE DGDH E E HE QDI E PE I E H E DD DGE E E HE HE KGH L LE DGE E H O E M I D E E E E I E H L J E E G E H E EDH E I H E H E DE E MGDH I I DGH I MH Z OH KE E HE I H I GH GE E GDGDH I DEHE KGE N <b>These students are not reported as transfers in the Transfer Report because they attend their home schools.</b>
<b>PC</b>	CE D I M G E E E I E E I H I I L D E G E J H E D E E E M G D E H M I D H Q C E L H G E I I I J G G E H I L D D G E E I J H I E F E E P H E H Q D I E P E I E N
<b>RC</b>	OG E E D G E I G H I K E E P G N OK E P E P H D G E E D G E I G H O E E K E E H Q D I E P E I E A H U E P K H E I K I I I H E E L D G E E E H O K I H K E F G H I E I I G E G D H E O I H I D H E I D G H J G E D E H I M H K G E D H K E P K H E I K I I I H G D L I E E E I E H E H E H I E D E E I L I E D H K E P K H E I K I I I H E E K G H E E G H I M H E K G H I K E E P G H I M H D G E E D G E I G H E D G H G E E E E I G D H E I H I I E I I G E G H E K G E D H G D L I E E E I E H E H E K E E H K E P K H E I K I I I N H C I I H I E K G D H E E L D G E E E H O K I H I K E E P G H D G E E D G E I G H D L D E P H E K G H E I K I I I J G E D H E E J H I I E I I G E G H E K G H J G E D H E H E K G H I L D D G E E H E I K I I I H I L E H E L E E H E I I J H M I D H E H E D E E M G D H E I D G E L D E H E K G H M I I I I O E E P H J G E D N OK E P E P H D G E E D G E I G H I L E E EDGH I MH QDI E PE I E A H C E I G E E G H D G I G D H E I H I I E I J H A A Y A N A H E E H E K E E H D G I G E D E H I E H E K G H P D E D G H I G F G I H E E D H E K G H E E G H D L D E P H E K G H E I K I I I H J G E D H E H O K E I K H E K G I K E E P G H I M H D G E E D G E I G H I I I L D E N
<b>RCHR</b>	OG E E D G E I J H I K E E P G K E D D E K E I N
<b>RG</b>	OG P L I E D H E G E P K I I D K I I D H E I K I I I H E D E E M G D E H D G Y L G E E G D H I J H I E D G E E E H I D H P L E D D E E E E N
<b>SC</b>	L K E D G D H I L E E I D J A H L E G D H M I D H E E L D G E E E H G E E E E I G D H E I H E E G E D H E K G H E I K I I I H I G I E L E G H I M H E H E K E D G D H I L E E I D J H E P D G G E G E E H I L E H I F E E P H O E E K H E H I E D G E E H I E K G D H E K E E H E K G I E G H O K I E G H E D D D G E E H E H E K I O E H M I D H D G P E E D E E E I E N <b>These students are not reported as transfers in the Transfer Report.</b>
<b>SE</b>	L I G I E E I H G D L I E E E I E A H L E G D H M I D H E E L D G E E E H E H E I I L E E J O E D G H E I G I E E I H G D L I E E E I E H I D I P D E E E S H D L E I H G E D I I G G E H O K I H I E F G H I L E E E D G H I M H Q D I E P E I E S H I D H I E I G E G E E H I M E I G I E E I H G D L I E E E I E H E E L D G E E E H I J H U Y C E N
<b>SP</b>	OKGH Q E E E E E E E H L L I G D E E E G E D G E E H I M H Q D E I E E E E D E E E F G H L G D F E I G E H E D I D H Q E E E E E E E H L L I G D E E E G E D G E E H I M H L E L D G E E H L G D F E I G E H I D H D G E E P E G G H E I I D I F G E H E I G I E E I I E I G E G E E H M I D H E G D E I E I H I E J I K I I I P E I E I H D G E E I E E H I D H I J H D G Y L G E E H I M H I I I E I H I I L D E E N
<b>SS</b>	L L E E G D H L I K L
<b>SW</b>	
<b>TM</b>	
<b>TT</b>	
<b>VP</b>	
<b>XB</b>	