Core nd or d L ngu ges C sses t or ore
$n$ the report there re cses ithenro ents of ore $t$ oth the idde nd high schoo e es So e e ecti, es such $s$ nd nd PEc sses oper te these e es here recore nd ord ngu ge $c$ sses $t$ the idde schoo $e_{w}$ ith enro ents of or ore nd core $n d$ or $d$ ngu ge $c$ sses $t$ the high schoo ${\underset{v}{e}}^{e} \mathrm{e}_{\mathrm{w}}$ ith enro ent of or ore hese re prof ided on sep $r$ te $p$ ges of this report
n spe ing ith princip s ny of the rger c sses re the resu t of student requests for c sses nd the ch enge of schedu ing students to try nd eet these requests his so eti es resu ts in $n$ une en distri ution of students in $c$ sses for the $s$ e course $n$ other $c$ ses these re sing eton $c$ sses for so $e$


| E e ent ry Midd e High |  |
| :--- | :--- |
| Bi ingu Resource Assist nts | A note is dded to the st ffing for u to <br> indic te the st ffing oc tion is funded y <br> Oper ting nd Gr nt Funds |
| E e ent ry Midd e High | he st ffing for u for nstruction <br> echno ogy Coordin tors Cs ppro ed |
| nstruction echno ogy Coordin tors | in pre ious ye rs udget ${ }_{4}$ s not rtd |

Cs

| $Y$ | $\boldsymbol{n g} \quad \boldsymbol{o}$ |
| :---: | :---: |
| E e ent ry Schoo s <br> Dre Mode Schoo | t is noted in the p nning f ctor docu ent th t De, Mode Schoo is st ffed sep r te y sed on Montessori ${ }_{v}$ s Mode students |
| E e ent ry Schoo s <br> Resource e chers for the Gifted | he p nning f ctor for resource te chers for the gifted is ch nged to oc te , position per ee ent ry schoo |
| Second ry Schoo s <br> Second ry Schoo Progr for Students ith Autis <br> Soci or ers nd Psycho ogists | he p nning f ctor for the second ry schoo progr for students ith utis is ch nged to oc te te cher ssist nt for identified students, ith EPs Funds re dded the st ff contingency ccount to pro ide ddition ssist nts s needed he $p$ nning $f$ ctor $r$ tio for schoo psycho ogists nd gei |


| $Y$ | $\boldsymbol{n} \boldsymbol{\prime} \boldsymbol{\prime}$ |
| :---: | :---: |
| Midd e Schoo s <br> Educ tion Ceric | he p nning f ctor for the idd e schoo educ tion c eric position is ch nged s fo $\Omega \mathrm{s}$ |
| High Schoo s <br> Guid nce C eric | he p nning f ctor for the high schoo guid nce c eric position is ch nged s fo Q s |
| Speci Educ tion <br> De f nd H rd of He ring | n order to c rify the popu tion ser ed y the De f nd H rd of He ring progr the description is ch nged to note th $t$ the progr ser es students of ges |
| Speci Educ tion <br> Second ry Function Life S i s | ```n order to c rify st ffing for c sses ith fer n \({ }_{7}\) students for second ry function ife s i s \(p\) nning \(f\) ctor for \(u\) of , te cher nd . ssist nt for identified students is dded``` |

Speci Educ tion he $p$ nning $f$ ctor for the $d$ ice e ception
u ice E ception Progr

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| Né D rec one C vee Co n. |  |
| :--- | :---: |
| Co ree | C vee ze |
| Algebra I | 2.5 |
| Algebra II | 2 |
| Algebra, Functions \& Data Analysis | 3 |
| Biology | 3 |
| Chemistry | 1 |
| Earth Science | 1 |
| Economics \& Personal Finance | 7 |
| English 10 | 1.5 |
| English 11 | 1 |
| English 12 | 1.25 |
| English 9 | 1.5 |
| English 9 HILTEX | 1 |
| Environmental Science | 3.5 |
| Food \& Fitness I | 1 |
| Geometry | 7 |
| Health \& PE I | 3 |
| Health \& Physical Education II | 3 |
| HILT Economics \& Personal Finance | 1 |
| HILTEX Biology | 1 |
| New Direction's Period | 1 |
| Physical Education I | 1 |
| Physical Education III (Semester 2) | 1 |
| RISE Algebra | 1 |
| RISE US \& VA History | 1 |
| Spanish I | 1 |
| Spanish II | 1.5 |
| Spanish IV | 2 |
| US \& VA Government | 2 |
| US \& VA History | 4.5 |
| World Geography | 1 |
|  |  |

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|  | C reer Cen er C vee Co n. |
| :--- | :--- | :--- |
| C. |  |

23143 Geometry
23141 Geometry, Intensified
2
16.75

15

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|  | Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 13117 | Math Strategies Grade 7 (Full Year) | 1 | 12 | 12 | 12 | 2 | 6.5 | 6 | 7 | 2 | 13 | 12 | 14 | 2 | 10 | 8 | 12 | 2 | 10.5 | 9 | 12 | 10.4 |
| 13118 | Math Strategies Grade 8 (Full Year) | 1 | 9 | 9 | 9 | 2 | 11.5 | 10 | 13 | 4 | 7.5 | 6 | 9 | 2 | 11.5 | 11 | 12 | 2 | 8.5 | 7 | 10 | 9.6 |
| 11204 | Media Journalism | 2 | 27 | 27 | 27 |  |  |  |  |  |  |  |  |  |  |  |  | 2 | 23 | 22 | 24 | 25 |
| 16632 | Media Yearbook |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 4 | 22 | 20 | 24 | 22 |

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g c, oo vad econd ry o vee Co n

## $29266$

GEN11 General's




## 34578 <br> Physics I,

$\underset{\text { Biology, }}{ }$
33192 AP Statistics
$\begin{array}{llllllll}3 & 24.33 & 21 & 26 & 2 & 26.5 & 25 & 28\end{array}$
528
2330
$\begin{array}{lll}2 & 26.5 & 2\end{array}$


Visual Arts
$\begin{array}{llll}3 & 14.33 & 11 & 20\end{array}$



