n the report there rec sses, ith enro ents of or ore t oth the idd e nd high schoo e es So e e ecti es such s nd nd P E c sses oper te t these e es here re core nd, or d ngu ge c sses t the idd e schoo e  $e_{u}$  ith enro ents of or ore nd core nd, or d ngu ge c sses t the high schoo e  $e_{u}$  ith enro ents of or ore hese re provided on sep r te p ges of this report

n spe ing, ith princip s ny of the rger c sses re the result of student requests for c sses nd the ch enge of schedu ing students to try nd eet these requests his so eti es results in n une en distri ution of students in c sses for the s e course n other c ses these re sing eton c sses for so e courses nd schools n ge to those nu ers hen

E e ent ry Midd e High	A note is dded to the st ffing for u to
Bi ingu Resource Assist nts	indic te the st ffing oc tion is funded y Oper ting nd Gr nt Funds
E e ent ry Midd e High	he st ffing for u for nstruction echno ogy Coordin tors Cs ppro ed
nstruction echno ogy Coordin tors Cs	

Y C	Cng o Y
E e ent ry Schoo s	t is noted in the p nning f ctor docu ent th t Dre
Dre Mode Schoo	Mode Schoo is st ffed sep r te y sed on Montessori <sub>v</sub> s Mode students
E e ent ry Schoo s	he p nning f ctor for resource te chers for the
Resource e chers for the Gifted	gifted is ch nged to oc te position per e e ent ry schoo
Second ry Schoo s	he p nning f ctor for the second ry schoo progr
Second ry Schoo Progr for Students, ith Autis Soci or ers nd Psycho ogists	for students, ith utis is ch nged to oc te te cher ssist nt for identified students, ith EPs Funds re dded the st ff contingency ccount to pro ide ddition ssist nts s needed he p nning f ctor r tio for schoo psycho ogists

Y	Cng o Y
Midd e Schoo s	he p nning f ctor for the idd e schoo educ tion c eric position is ch nged s fo $\Omega$ s
Educ tion C eric	c enc position is en liged s to $\mathbf{p}$ s positions for $7 \cdot \cdot 7$ students to positions for $7 \cdot \cdot 7$ students to positions for $7$ students to positions for $\mathbf{p}$ students
High Schoo s Guid nce C eric	hep nning f ctor for the high schoo guid nce c eric position is ch nged s fo $Q$ s
	<pre>     positions for</pre>
Speci Educ tion De f nd H rd of He ring	n order to c rify the popu tion set ed y the De f nd H rd of He ring progr the description is ch nged to note th t the progr set es students of ges
SpeciEduc tionSecond ry FunctionLife S i sSpeciEduc tion	n order to c rify st ffing for c sses, ith fe er th n $_{7}$ students for second ry function if es i s p nning f ctor for u of te cher nd ssist nt for identified students is dded he p nning f ctor for the tice e ception

 $\mathbf{w}$  ice E ception Progr

#### **<u>Class Size Report Content</u>**

E e ent ry C ss Sizes Core nd or d L ngu ges C sses t or ore High Schoo Core nd or d L ngu ges C sses t or ore Midd e Schoo Midd e Schoo C ss Size Report y End of Course SOLs Senior High Schoo nd Second ry Progr C ss Size Report y End of Course SOLs Ne Directions C ss Count C reer Center C ss Count High Schoo Continu tion C ss Count Midd e Schoo C ss Count Senior High Schoo nd Second ry Progr C ss Count C ss Size r ffic Light Report

#### Page

Arlington Public Schools																		
	Class Size Report																	
2018-19																		
Elementary																		
School		к		1			2			3				4				
School	aver	min	max	aver	min	max	aver	min	max	aver	min	max	aver	min	max	aver	min	max

# High School Core and World Languages Class Size at 27or More

COURSE TITLE

WASHINGTO)Ø1320(r)-5029(t)-117152( )JJ 21762 -114 Td [2)Ø1320()Ø1260 2F WAKEFIELD

Middle School Class Size Penert by End of Couse SOLs

( )'924 TL ( )'( )'912 TL ( )'924 TL ( )'( )'912 TL ( )'924 TL ( ( )'924 TL ( )'( )'912 TL ( )

New Directions Class Count											
Course	Class Size										
Algebra I	2.5										
Algebra II	2										
Algebra, Functions & Data Analysis	3										
Biology	3										
Chemistry	1										
Earth Science	1										
Economics & Personal Finance	7										
English 10	1.5										
English 11	1										
English 12	1.25										
English 9	1.5										
English 9 HILTEX	1										
Environmental Science	3.5										
Food & Fitness I	1										
Geometry	7										
Health & PE I	3										
Health & Physical Education II	3										
HILT Economics & Personal Finance	1										
HILTEX Biology	1										
New Direction's Period	1										
Physical Education I	1										
Physical Education III (Semester 2)	1										
RISE Algebra	1										
RISE US & VA History	1										
Spanish I	1										
Spanish II	1.5										
Spanish IV	2										
US & VA Government	2										
US & VA History	4.5										
World Geography	1										

	Career Center Class Count
CRS	# Of

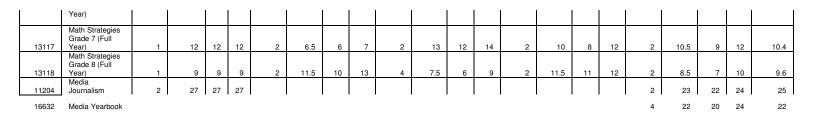
23143	Geometry	4	16.75	9	24
23141	Geometry, Intensified	2	15	14	16

25510 Spanish I

1 12 12

High School Continuation Program Class Count													
			L	angston									
CRS	TITLE	# Of Class	Aver Class Size	Range Min - Max	Systemwide								

																					ĺ	1
10794	HILTEX A Reading	3	6.33	6	7	1	23	23	23	3	8.33	5	12	2	6	4	8	1	4	4	4	9.53
10799	HILTEX B English	3	4	3	5					3	6.67	3	9	2	2	1	3	1	6	6	6	4.67
10797	HILTEX B Reading	3	3.67	2	5	1	22	22	22	3	6.67	3	9	2	2	1	3	1	2	2	2	7.27
10205	Homeroom Middle School													83	15.01	3	21					15.01
14106	Immersion Science 6	6	18.5	16	23																	18.5
14116	Immersion Science 7	5	21.4	19	25																	21.4
14126	Immersion Science 8	5	20.2	17	27																	20.2
12353	Immersion US History/Civics & Econ 1865 to Present	5	21.4	19	25																	21.4
12352	Immersion US History/Civics & Economics to 1865	6	18.33	14	26																	18.33
12212	Immersion World Geography	5	20.2	17	23																	20.2
10028	Instructional Studies	5	3	1	6	10	5.3	1	14	10	6	1	11	16	4.25	2	8	6	6.33	1	11	4.98
19201	Intermediate Band, Full Year	2	29	21	37					1	24	24	24	1	55	55	55	4	31.5	14	45	34.88



# High School and Secondary (6-12) Class Count

Basso 29266

C2852 Cosmetolo 9

General's GEN11

# HILT A Accelerate Image Image

32904	IB Psycholog y (HL), Part II			3	6	1	16							6
32901	IB Psycholog y (SL)			2	14	12	16							14
32375	IB Social Anthropol ogy (HL) 1			4	7.5	6	9							7.5
32377	IB Social Anthropol ogy (HL), Part II				24	24	24							24
32372	IB Social Anthropol ogy (SL)			4	21.5	18	24							21.5

25330	Latin III	1	5	5	5	2	22.5	21	24	2	21.5	20	23	1	14	14	14			15.75
25340	Latin IV	1	4	4	4	1	19	19	19	2	9	1	17	1	9	9	9			10.25
25350	Latin V					1	1	1	1											1
22700 93165 W	Leadershi p Skills for Diversity Peer Trainers Linear	1	12	12	12															12

Physics I, 34578 Biology, AP

	Statistics,															
33192	AP	3	24.33	21	26	2	26.5	25	28	5	28.2	23	30	2	26.5	2

	Personal Finance		<u> </u>	<u> </u>	<u> </u>		'	'	'	'	'	'	1'	1		L'			'	'	
	Visual Arts				1			,		· [	I		1	1		1			,		
19041	ı, Semester		1 1	1 '	1	'	1 '	'	1 '	1 '	1 '	1 '	6	21.67	14	29	1 '	1	'	1 '	21.67
	Visual Arts II, Full				1	,		,		· ·	1			1		1			,		
19117	Year	<u> </u>	<u>         '</u>	<u> </u>	」 '	1 '	1 1	15	15	15	1 '	1	1 '	1 '	15						
	Visual Arts																				I
	11,																				
19115	Semester												3	14.33	11	20					14.33

Kindergarten	First Grade	Second Crede	Third grade	Fourth Grade	Fifth Grade