
January 25, 2019

In June 2017, the School Board adopted a revision to the Options and Trho(d)-0.7 (n)-0.7 (s)-4.-0.8gyhlvo

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Decisions about a single school, particularly related to transfers and option seats, impact the resources available to other schools. This year's update built in planning time with each principal group– at the elementary, middle and high school levels. Decisions were considered by each group, and the discussions suggested additional improvements that will be worked on ahead of the 2020 Annual Update.

P&E compiled data from the following resources to help facilitate the work by principal groups:

- x Draft 2018 projections for 2019-20 which, after December 6, reflected changes to all elementary, middle and high schools impacted by boundary changes
- x Existing school capacity, within building and with current relocatables
- x Facilities Optimization Study (2017)

The Department of Teaching and Learning manages the implementation of the Options and Transfer Policy. The Options and Transfers Policy Implementation Plan (J-5.3.31 PIP-1) was published in November 2018, and builds in additional steps towards the policy's goal of equitable access to transfers and option seats.

The Welcome Center assumed management of the admissions process starting in September 2017. The admissions process includes applications, lotteries and waitlists, and steps were taken to streamline some of the admissions processes for the 2019-20 school year.

- x Waitlists no longer carry over from one school year to the next:
 - o Option school waitlists are maintained for one year, until the next lottery is conducted.
 - o Neighborhood transfer waitlists are maintained through May 1 of the same school year and no transfers are available after May 1. This change was requested by principals so that they have a better sense of their next year's enrollment and so that staffing adjustments are addressed early.
- x The middle and high school seat allocations for H-B Woodlawn changed from an allocation by neighborhood school to all schools at the identified level, and added an allocation for students entering APS for the first time. This will ensure that students from neighborhood and option schools have equitable admissions opportunities. In past years, some neighborhood schools did not have students admitted through the lottery to H-B Woodlawn, as the allocation for the school was used by students from the neighborhood attendance zone who attended an APS option school or a private school.

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The Middle School Boundary process did not create additional capacity for transfers to Jefferson or Kenmore. In May 2019, the School Board will adopt the PreK-12 Instructional Program Pathways. The Pathways process will confirm the defined option schools and programs. Once that determination is made, P&E will determine if boundary refinements are needed to provide capacity at neighborhood schools that include have an option program.

High School Neighborhood Transfers

Similar to the 2018-19 school year, neighborhood transfers are available to Wakefield and Yorktown for 2019-20.

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Immersion Feeders

Immersion feeders are imbalanced; more students are feeding into Claremont than to Key. The immersion principals suggested that APS address the feeder

Boundary Process. This would allow immersion families to pr13 (oo)-6.6 (v)-5.5 (id)2.3 (e)7.8 (in)2.3 (p2d()u)2.3 (t)-3 (o)-6.6 (n)2.3 (

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Appendix A: [Jan. 22 School Board Work Session on Transportation \(Presentation\)](#)

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