

ELEMENTARY SCHOOL								Preschool <sup>4</sup>					TOTAL	
	K	1	2	3	4	5	K-5	VPI	PreK SPED	3&4 Mont	Dual Enr s	Peer Pals		PreK Total
Abingdon	119	120	93	107	104	96	639	32	8	0	0	0	40	679
Arlington Science Focus	98	125	116	103	127	113	682	0	0	0	0	0	0	682
Arlington Traditional	96	120	96	96	75	75	558	32	6	0	0	0	38	596
Ashlawn	109	137	133	106	129	151	765	16	16	0	0	0	32	797
Barcroft	89	68	75	48	66	78	424	3234	0	0	72		620	
Glebe	101	93	97	116	94	92	593	0	8	0	0	4	12	605
Hoffman-Boston	88	95	85	66	75	65	474	58	38	0	0	4	100	574
Jamestown	78	86	88	106	93	109	560	0	16	51	0	4	71	631
Key	144	115	122	108	99	106	694	32	0	0	0	0	32	726
Long Branch	71	76	82	86	97	89	501	32	6	0	0	0	38	539
Montessori Public School <sup>1</sup>	50	77	82	65	55	46	375	0	8	119	0	0	127	502
McKinley	133	146	138	128	133	129	807	0	0	0	0	0	0	807
Nottingham	78	55	95	92	96	85	501	0	8	0	0	4	12	513
Oakridge	100	83	99	85	79	130	576	16	14	34	0	0	64	640
Randolph	72	72	77	62	63	66	412	42	16	0	0	0	58	470
Taylor	114	105	101	102	123	113	658	0	8	0	0	4	12	670

<sup>4</sup> PreK estimates are prepared by the Department of Teaching & Learning. APS provides specialized services (i.e., Speech) to "dual-enrolled" students on a limited basis and invites PreK students to serve as "peer models" in PreK classrooms that are under-enrolled. Although both dual-enrolled and peer model students are counted towards total enrollment, they are not counted toward capacity utilization since they are in attendance in school only intermittently.