

Strategic	Strategic Plan Performance	School Performance Goals	Strategic Plan Strategies-	Strategic Plan Strategies-	School Actions (1 action per row) - 3-4	Timeline for Actions	Responsible &	Strategic Plan	Baseline Data
		See above	S-SWB-5-Establish systematic, proactive, and positive strategies, interventions, and Restorative Justice practices that support student learning and well-being in all areas involving student conduct.	S-SWB-3-Implement an evidence-based curriculum that focuses on students' physical, social, emotional, and mental health needs.	(3) Contact and counsel individual students who have left school to return, creating opportunities to meet their specific needs.	3) Bi-weekly review.	2) Administrative Staff, Counseling Staff, Instructional Staff, Bilingual Family Liaison, CIS Staff, Attendance clerk.	M-SS-13-Graduation Rates	Alternative Accreditation Plan: Preliminary GCI data (21/22) as of 7/28/22 GCI raw = 83.68 Persistence to Graduation score = 15.38 TOTAL ADJUSTED GCI (by Alt Accred Plan) = 99.06 Actual Accreditation Data: 78.65 Level 2 (12) no need to implement Alternative Plan
		See above	S-SS-3-Provide learning opportunities in a variety of settings, times, and formats that include opportunities for students to align knowledge, skills, and personal interests with career and higher educational opportunities including internships and externships.		(4) Create and share a graduation plan individualized for each student to include post-secondary plans.	4) Upon entry - semester review at registration, senior meetings per semester	4) Administrative Staff, Counseling Staff, CIS Staff	M-SS-13-Graduation Rates	Alternative Accreditation Plan: Preliminary GCI data (21/22) as of 7/28/22 GCI raw = 83.68 Persistence to Graduation score = 15.38 TOTAL ADJUSTED GCI (by Alt Accred Plan) = 99.06 Actual Accreditation Data: 78.65 Level 2 (12) no need to implement Alternative Plan
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	By the end of the 2022-2023 school year, Arlington Community High School students' engagement and satisfaction with school will maintain high levels as measured by less than 9% of withdrawals as dropouts, and as measured by absenteeism of no more than 15% with less than 85% attendance using the definitions within the alternative accreditation plan.	S-SS-3-Provide learning opportunities in a variety of settings, times, and formats that include opportunities for students to align knowledge, skills, and personal interests with career and higher educational opportunities including internships and externships.	S-SWB-1-Integrate culturally relevant concepts and practices into all levels of school interactions.	1) Plan and implement weekly engagement activities to include: Career Cafe (community speakers present career information through small group presentations); Targeted student groups (i.e. Newcomer's group), focused counseling groups, writer's workshops, and others.	1) September - June	1) Administration monitoring Student Support Team (counseling, CIS, social worker, psychologist).	M-SS-14-Attendance	Chronic Absenteeism Indicator NOT in effect for 2022-23 School Year Accreditation. Actual State Accreditation Data: 63.83 (Level 2 (R10))
		See above	S-SS-3-Provide learning opportunities in a variety of settings, times, and formats that include opportunities for students to align knowledge, skills, and personal interests with career and higher educational opportunities including internships and externships.	S-SWB-1-Integrate culturally relevant concepts and practices into all levels of school interactions.	2) Implement opportunities to develop student self-determination and equity understanding through Student Group Meetings with counselors (Grad Group, Monday Connect, etc.), meetings with counselors, Key Club participation and leadership development, student development activities with CIS.	2) Weekly through Support team (counseling services); student club sponsors monthly	2) Administrative team = Administrators, counselors, attendance clerk, educational coordinator, students services team if needed (for referral for services or home visits).	M-SS-14-Attendance	Chronic Absenteeism Indicator NOT in effect for 2022-23 School Year Accreditation. Actual State Accreditation Data: 63.83 (Level 2 (R10))
		See above	S-P-3-Partner with advisory committees, nonprofits, and other local organizations to strengthen engagement with all families and provide wrap-around services to students including healthcare, nutrition, academic, and social and emotional supports.		3) Partner with community organizations to support student basic needs such as Communities In Schools, Inc., NOVA; Food For Neighbors, Amazon, Capital Bikeshare; and report monitor usage of supports throughout the year.	3) September - June, quarterly progress	3) Administrative Team, Counselors, Student support team, CIS Site-based coordinator	M-SS-14-Attendance	Chronic Absenteeism Indicator NOT in effect for 2022-23 School Year Accreditation. Actual State Accreditation Data: 63.83 (Level 2 (R10))

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