

Strategic Plan Goal Area	Strategic Plan Performance Objectives	School Annual Performance Goals	Strategic Plan Strategies- PRIMARY	Strategic Plan Strategies- ADDITIONAL	School Actions	Title I SchoA
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Strategic Plan Goal Area	Strategic Plan Performance Objectives	School Annual Performance Goals	Strategic Plan Strategies- PRIMARY	Strategic Plan Strategies- ADDITIONAL	School Actions	Title I Schoolwide Component (#1-4)	ESSA Evidence Tier (1-4)	Timeline for Actions	Responsible Parties	Strategic Plan Measures	Baseline Data
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Student Well-Being
 PO: Key findings of the Your Voice Matters survey
 PO: how to improve

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Partnerships	PO-P-1-By 2024, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results.	On the 2024 biannual YVM survey, at least 90% of Barcroft families will respond favorably on student and family engagement partnerships.	S-P-1-Provide training and resources for staff and families to create meaningful partnerships that support student success and well-being.	S-P-4-Build a comprehensive structure for defining strategic partnerships, setting expectations, monitoring performance, and measuring quality.	Partner with non-profit organizations such as Communities in Schools, EduTutor, Barroody Enrichment Programs, Arlington Soccer Association, etc. to provide students with after-school enrichment, encouragement, reading and math support, as well as behavior and character building support to students in K-5 -Enhance opportunities for families to access school events by offering flexible scheduling, child care, and refreshments		ESSA Tier 4: Demonstrates a Rational Evidence	Year long	Admin, Family Engagement Coordinator, Math Coach, Reading Specialists, RTG, and science and social studies leads, and GenEd teachers	M-P-3- YVM Family: Engagement	87% for families
Engaged Workforce	PO-EW-2-By 2024, APS staff will respond at the 75th percentile or better on staff engagement and climate, as indicated by the Your Voice Matters survey.	On the 2024 YVM survey, at least 75% of the Barcroft staff will respond favorably on workplace climate and there will be a 10% increase of staff responding favorably as having received recognition for doing good work.	S-EW-4-Develop integrated approaches that promote employee health and wellness.	S-EW-4-Develop integrated approaches that promote employee health and wellness.	Ongoing Barcroft Community Building Activities as identified and planned by the Climate committee.		ESSA Tier 4: Demonstrates a Rational Evidence	Year long		M-EW-4- YVM Staff: Climate Results	25% for staff
Engaged Workforce	PO-EW-2-By 2024, APS staff will respond at the 75th percentile or better on staff engagement and climate, as indicated by the Your Voice Matters survey.	On the 2024 YVM survey, at least 75% of the Barcroft staff will respond favorably on workplace climate and there will be a 10% increase of staff responding favorably as having received recognition for doing good work.	S-EW-4-Develop integrated approaches that promote employee health and wellness.	S-EW-4-Develop integrated approaches that promote employee health and wellness.	Provide more actionable feedback to teachers and assistants. Provide more observations and timely feedback to teachers.	1	ESSA Tier 2: Moderate Evidence	Year long		M-EW-4- YVM Staff: Climate Results	25% for staff

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Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	<p>By the end of the 2022-23 school year,</p> <p>1)at least 56% of Gr. 5 students will pass the Science SOL.</p> <p>2) opportunity gaps on the Science SOL will be reduced by the following tiered goal: -at least a 7% gap reduction for any reporting group with a gap between 5-20% on the baseline measure (Hispanic, English Learners, Econ. Disadv.)</p> <p>3)all reporting groups who scored above the school pass rate for ALL Students will demonstrate accelerated growth relative to statewide peers. (White)</p>	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.	Integrated EL services within the science core block to include co-teaching, parallel teaching, and small group instruction with a focus on academic language development aA						

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