

ARLINGTON PUBLIC SCHOOLS TITLE I SCHOOLWIDE PROGRAM DESIGN & SCHOOL ACTION PLAN: 2022-2023

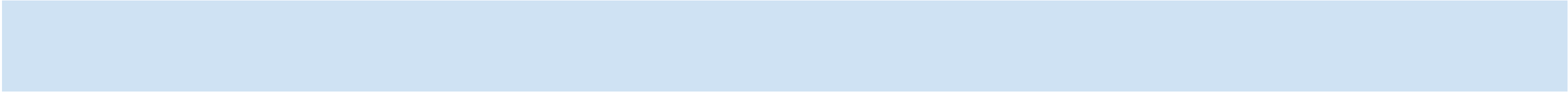
School Name:

Carlin Springs Elementary

School Principal:

Melaney Mackin and Marcelo Flores

This Action Plan, as part of the APS Progressive Planning Model, serves as the APS School Action Plan addressing Standards of Quality and School Board policy and also as the Title I Schoolwide Program Plan: our school community's plan to collaboratively build on our successes and continue to strive for continuous improvement and [accelerated learning for all students](#). We ground the work in the Virginia Standards of Learning, the APS Mindy AP, and the APS



Strategic Plan Goal Area	Strategic Plan Performance Objectives	School Annual Performance Goals	Strategic Plan Strategies- PRIMARY	Strategic Plan Strategies- ADDITIONAL	School Actions	Title I Schoolwide Component (#1-4)	ESSA Evidence Tier (1-4)	Timeline for Actions	Responsible Parties	Strategic Plan Measures	Baseline Data
											Family Engagement summary data
Partnerships	PO-P-1-By 2024, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results.	On the 2024 YVM survey, at least 90% of the families at our school will respond favorably on student and family engagement	S-P-1-Provide training and resources for staff and families to create meaningful partnerships that support student success and well-being.	S-P-2-Partner with local, state, and national businesses, organizations, and governments to support a variety of learning experiences.	Utilize the Dual Capacity-Building Framework for School-Family Partnerships by implementing opportunities linked to learning: 1) updating families about their child's academic progress in regular and meaningful ways (connecting families to the teaching and learning goals for the students); 2) monthly events will focus on engaging topics that will facilitate partnership between the school and families in supporting their child's education. For example, how to prepare for Parent Teacher Conferences, how to understand your child's report card, what types of assessments your child will take throughout the school year, how to support your child's social-emotional learning at home, how to engage in the SST process, who to reach out to if you have questions or concerns about your child's learning.	2	ESSA Tier 2: Moderate Evidence	Throughout 2022-2023	School FACE Action Team; Title I School-Family Partnership Coordinator; Community School Coordinator Bilingual Family Specialists.	M-P-6- FACE Policy Checklist	<p>Favorable Parent/guardian responses on the YVM Spring 2022 Survey:</p> <p>89% to questions in the category "Partnerships: Family Engagement" overall</p> <p>88% that they can identify someone to go to with questions about child</p> <p>88% to language being a barrier to engagement</p> <p>86% to transportation being a barrier to engagement</p> <p>85% to question that your child's teachers partner with you to support your child's learning</p> <p>79% to childcare being a barrier to engagement</p> <p>71% to scheduling being a barrier to engagement</p> <p>YVM2022 Partnerships: Family Engagement summary data</p>

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Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	<p>By Spring 2023,</p> <p>1) at least 50% of third through fifth graders will pass the Reading SOL.</p> <p>2) opportunity gaps will be reduced by the following targeted goal:</p> <ul style="list-style-type: none"> - Hispanic - close the gap and increase to at least 35% pass rate - Econ. Disadv - close the gap and increase to at least 38% pass rate - EL's - close the gap and increase to at least 37% pass rate - SWD - 10% gap reduction and increase to at least 19% pass rate <p>3) all reporting groups who scored above the school pass rate for ALL Students will demonstrate accelerated growth relative to statewide peers. (Asian, Black, White)</p>	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.	S-SS-1-Embed the 5Cs (critical thinking, creative thinking, collaboration, communication, and citizenship skills) into curriculum and instruction.	Daily Tier 1 instruction in reading and writing will be used using the new Amplify Core Knowledge Language Arts curriculum and analyze unit test scores in CLTs to inform instruction.						
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Student Well-Being	PO-SWB-3-Key findings on the Your Voice Ma ers survey will show improvements in student social, emo onal, and mental Health.	By May 2023, 90% or more of students in grades 4-5 will indicate a favorable response in the YVM Survey in the area of student well-being: social, emo onal, and mental health.	S-SWB-1-Integrate culturally relet								
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for school ac on plan.

Foundational Framework

The focal strategy

Implement

A master schedule

Social-emotional

All students

A consistent framework that provides resource
school's foundational framework is Responsive

2018-2019