

ARLINGTON PUBLIC SCHOOLS TITLE I SCHOOLWIDE PROGRAM DESIGN & SCHOOL ACTION PLAN: 2022-2023

School Name:

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School Principal:

Tracy Gaither

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ID	Strategic Plan Performance Objectives	Strategic Plan Strategies-PRIMARY	Strategic Plan Strategies-ADDITIONAL	School Actions	Timeline for Actions	Responsible Parties	Strategic Plan Measures	Baseline Data
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PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.

Strategic Plan Strategies-PRIMARY

Strategic Plan Strategies-ADDITIONAL

School Actions

Timeline for Actions

Responsible Parties

Strategic Plan Measures

Baseline Data

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8 Strategic Plan Strategies-
PRIMARY Strategic Plan Strategies-

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Strategic Plan Performance Objectives	Strategic Plan Strategies- PRIMARY	Strategic Plan Strategies- ADDITIONAL	School Actions	Timeline for Actions	Responsible Parties	Strategic Plan Measures	Baseline Data
PO-P-1-By 2024, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results.	S-P-1-Provide training and resources for staff and families to create meaningful partnerships that support student success and well-being.	S-P-2-Partner with local, state, and national businesses, organizations, and governments to support a variety of learning experiences.	Engage families in their child(ren)'s learning and in the continuous development of the schoolwide program. Increase the accessibility of engagement by: -communicate in multiple languages. -schedule multiple opportunities on varied days of the week/ times of day. -provide meals/snacks, transportation, and childcare, as needed. -seek input from families.	Ongoing, September to June	Administration, Bilingual Family Specialist, Reading Specialists, Math Coaches, Resource Teacher for Gifted, Special Education Coordinator	M-P-3- YVM Family: Engagement	%FAVORABLE parent/guardian responses on the YVM 2022 Survey: 82% to questions in the category "Partnerships: Family Engagement" overall 56% to scheduling being a barrier to engagement 63% learning opportunities about supporting child's well-being 66% how well teachers and staff communicate with them 71% how well teachers partner with them to support child's learning 75% to childcare being a barrier to engagement 88% to lack of awareness of events being a barrier to engagement 88% to feeling welcome being a

