



ARLINGTON PUBLIC SCHOOLS TITLE I SCHOOLWIDE PROGRAM DESIGN & SCHOOL ACTION PLAN: 2022-2023

Randolph Elementary School

Carlos Ramirez

School Name: _____ School Principal: _____

This Action Plan, as part of the APS Progressive Planning Model, serves as the APS School Action Plan addressing Standards of Quality and School Board policy and also as the Title I Schoolwide Program Plan: our school community's plan to collaboratively build on our successes and continue to strive for continuous improvement and [accelerated learning for all students](#). We ground the work in the foundations listed in the narrative below. In the table, we detail the focal actions that we plan to engage intensely with this school year and the progress we aim to make towards our goals as we continue to walk in APS' Mission to "ensure all students learn and thrive in safe, healthy, and supportive learning environments", in alignment with the [APS Strategic Plan](#) to realize the APS Vision to "be an inclusive community that empowers all students to foster their dreams, explore their possibilities, and create their futures". Every focal strategy selected for inclusion in our plans for the year ahead is motivated by our commitment to equitable and engaging practices that support each student in our school.

Strategic Plan Goal Area	Strategic Plan Performance Objectives	School Performance Goals	Strategic Plan Strategies	School Actions	Title I Schoolwide # of projects Tier 1-	ESSA Evidence Tier 1-	Timeline for Actions	Responsible Parties (Specify)	Strategic Plan Measures	Baseline Data
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	By the end of the 2022-23 school year, 1)All Student pass rate will increase to 63% on the Reading SOL 2)opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal: -at least a 5% gap reduction for any reporting group with a gap between 5-20% on the baseline measure (Hispanic, EL, Econ. Disadv.) -at least a 10% gap reduction for any reporting group with a gap between 20-40% on the baseline measure (SWD) 3) all reporting groups who scored above the school pass rate for ALL Students will demonstrate accelerated growth relative to statewide peers. (Asian, Black, White)	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.	--Daily Tier 1 instruction in reading and writing using Amplify Core Knowledge Language Arts --Daily targeted Tier 2 instruction - CLT's will review assessment data, identify topics in need of reteaching and students in need of Tier 2/3 interventions -Identify students at risk to participate in Young Scholars -Offer PL opportunities to EL and SpEd teachers on Literacy Foundations for English Learners as part of a book club to better equip them in the understanding of how students learn to read	1, 2	1	Ongoing, Daily instruction from September to June	Classroom, EL, SPED, Teachers, Reading Specialists, RTG	M-SS-1- Reading SOLs	41% of ALL students in grades 3-5 scored Below Basic on the 2021-2022 Reading SOL

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Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	<p>By the end of the 2022-23 school year,</p> <p>1)All Student pass rate will increase to 58% on the Science SOL</p> <p>2)opportunity gaps on the Science SOL (aggregated for all grade levels) will be reduced by the following tiered goal: -at least a 6% gap reduction for any reporting group with a gap between 5-20% in the baseline measure (Hispanic, Econ. Disadv.) -at least a 10% gap reduction for any reporting group with a gap between 20-40% on the baseline measure (SWD, EL)</p> <p>3) all reporting groups who scored above the school pass rate for ALL Students will demonstrate accelerated growth relative to statewide peers. (B Pa</p>							
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Engaged Workforce PO-EW-1-By 2024, at least 70% of APS staff will respond favorably that opportunities for professional learning meet their needs, as indicated on the Your Voice Matters survey. On the 2024 YVM Survey, a

Foundational Practices

The focal strategies for this school year listed in the table above are built on the foundation of

