

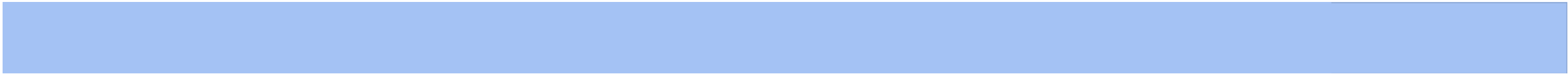


Student Success	PO-SS-2-By 2024, all elementary and middle school students will annually demonstrate growth by a minimum of one level using district assessments and students performing at the advanced level will continue to perform at the advanced level.	By May 2023, students who scored in the intensive support level on the BOY DIBELS will move to the strategic support or above level by the end of the year			- use of DIBELS data to determine student need and small group - implementation of small group reading intervention instruction, both multisensory reading approach and comprehension based as needed	ongoing	Reading teacher, classroom teacher, special education teacher, ELL teacher	M-SS-9-DIBELS	see above
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	Students in Special Education will improve math achievement as measured by the end of the year Math SOL from a pass rate of 52% for the 2021-22 school year to 62% for the 2022-23 school year.  Students who are identified as ELL will improve math achievement as measured by the end of the year Math SOL from a pass rate of 40% to 50% for the 2022-23 school year.							



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Partnerships	PO-P-1-By 2024, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results	By the end of the year we will have a 5% increase in our student and family engagement on the Your Voice Matters survey from 87% to 92%.	S-P-4-Build a comprehensive structure for defining strategic partnerships, setting expectations, monitoring performance, and measuring quality.	S-P-1-Provide training and resources for staff and families to create meaningful partnerships that support student success and well-being.	-Social media liaison	August	Social Media Liaison	M-P-3- YVM Family: Engagement	weekly/daily posts
Partnerships	PO-P-1-By 2024, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results	By the end of the year we will have a 5% increase in our student and family engagement on the Your Voice Matters survey from 87% to 92%.	S-P-4-Build a comprehensive structure for defining strategic partnerships, setting expectations, monitoring performance, and measuring quality.	S-P-1-Provide training and resources for staff and families to create meaningful partnerships that support student success and well-being.	Weekly teacher emails to families	August	Teachers	M-P-3- YVM Family: Engagement	weekly emails to families