@(xM(Z`b)/ <jmi(nmji *xZM ¿ž xnuXn,, I ji</jmi(nmji 	@(xM(Z`bV <jm1'<zx<u>nxk M1VZ' 5UhZV{byZy;<u>Z</u>xnuXn, IÀ</jm1'<zx<u>	@Vannj` <zx<u>nxk MIVZ`(nNjy</zx<u>	@xMZ`bV <jn1`@xmz`bzy¹'<?*2 *="" ?j`<br="">¿ž xnuXn, I Å</jn1`@xmz`bzy¹'<?*2>	@xMZ`bV <jm1`@xmz`bzy1` `žž*A*53`1';5<a*53`1à1'' ¿žxnuXn, I À</a*53`1à1'' </jm1`@xmz`bzy1` 	@√annj ** V{bnl y	* V{bnl y	* Wh I {NUjZ : <nx{bzy:< th=""><th>@(xM(Z`bV<jm1` 2 ZM) xZy ¿ž xnuXn,, I À</jm1` </th><th>ŁŊZjb Z'ž MM</th></nx{bzy:<>	@(xM(Z`bV <jm1` 2 ZM) xZy ¿ž xnuXn,, I À</jm1` 	ŁŊZjb Z'ž MM
Student Success	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.	Gaps in pass rates between all students and students in historically marginalized groups (EL, Black, Hispanic, SWDs) will be reuced by 50% on 2023 SOL assessments compared to 2022 SOL assessments.	S-SS-2-Deliver curriculum through innovative and relevant instruction that is (EL, etiden		S -2-Deliv				