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S mr hlmme nl

d, J n J hrcd f dm

# Summary

## Transition (trans + ish + in + sibilant)

- Transition: the process or a period of changing from one state or condition to another: students in transition from one program to another
- Transition: undergo or cause to undergo a process or period of transition : many students will transition from PreK to Kindergarten in September

ORIGIN mid-16th cent., from French, or from Latin *transire* (in *transire* "go across")

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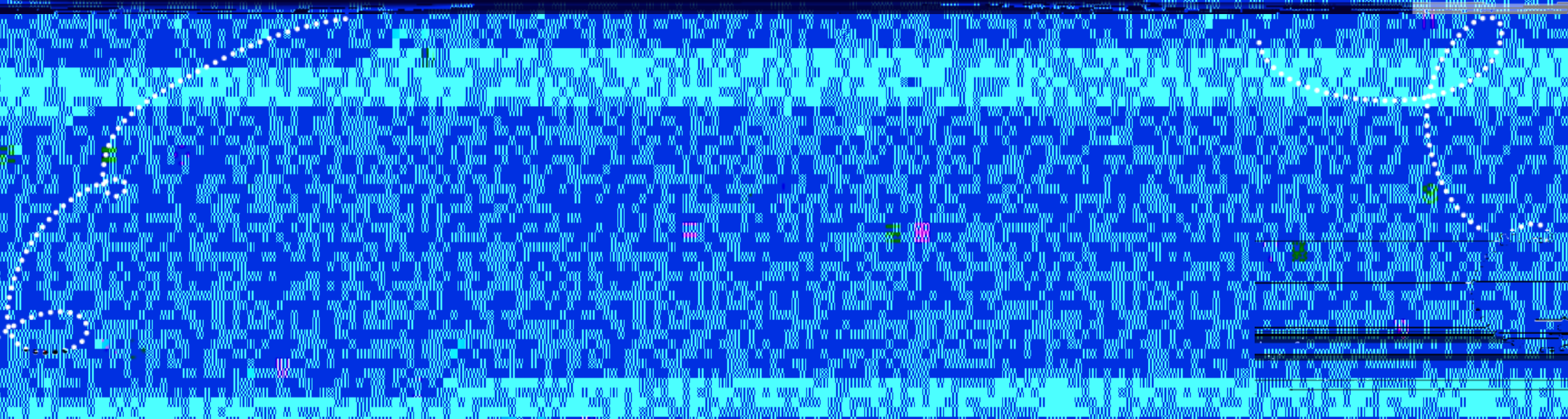
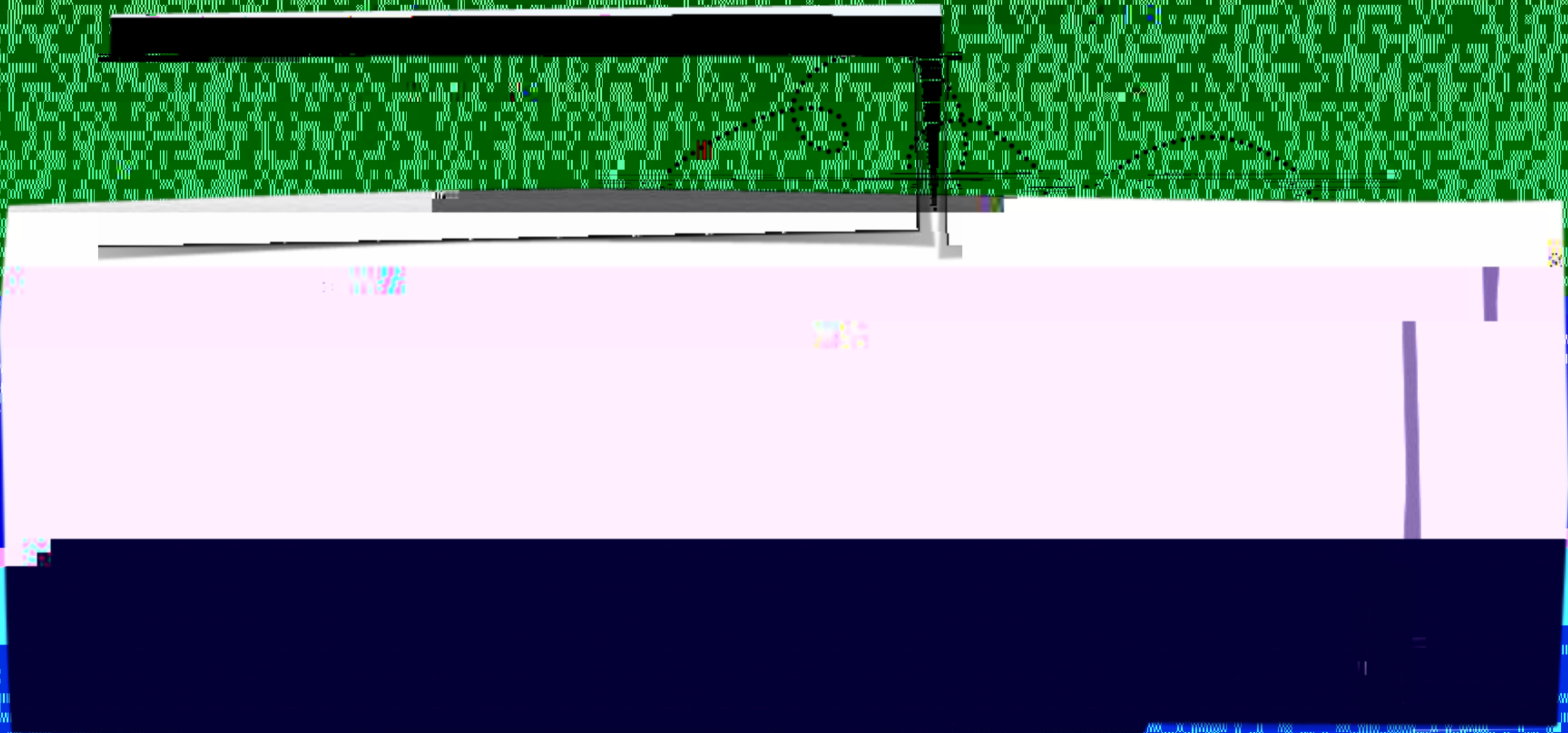
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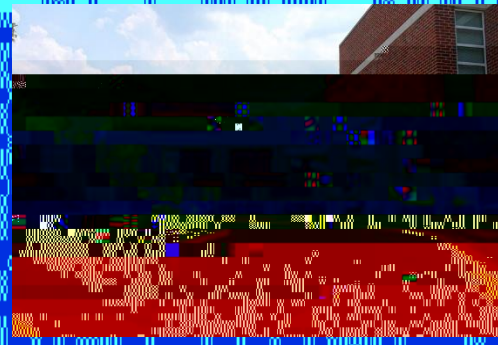
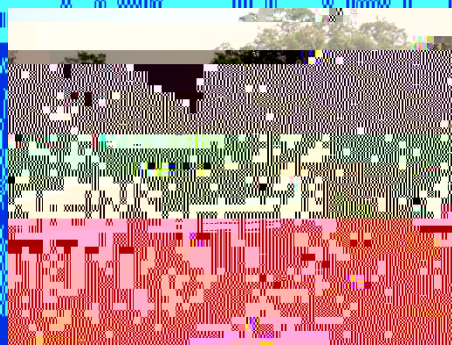
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# gltg rbggnk lkl bgkc dnc



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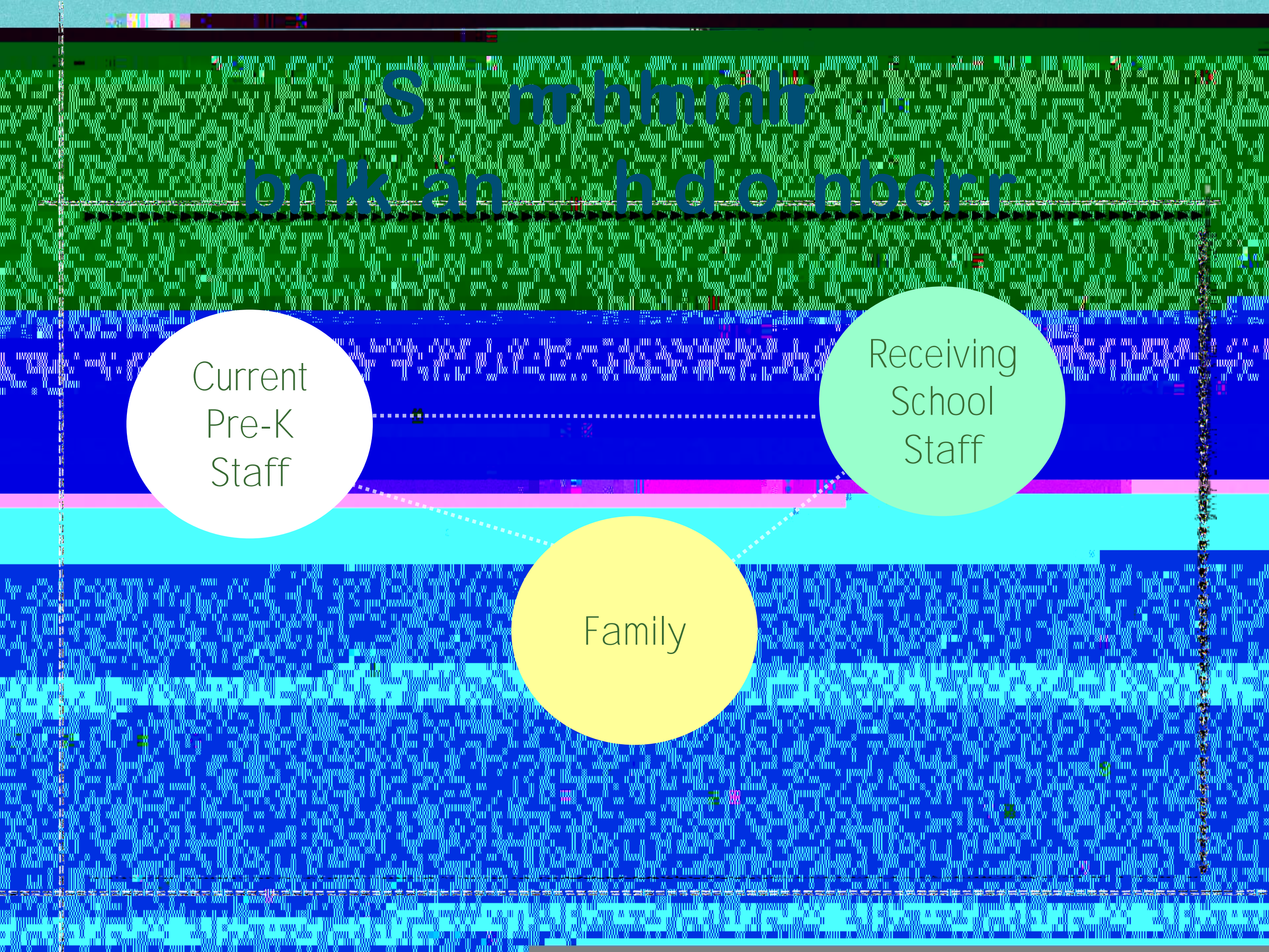
*g ok mntmf hr ncd*

# Smooth handover

Current  
Pre-K  
Staff

Receiving  
School  
Staff

Family

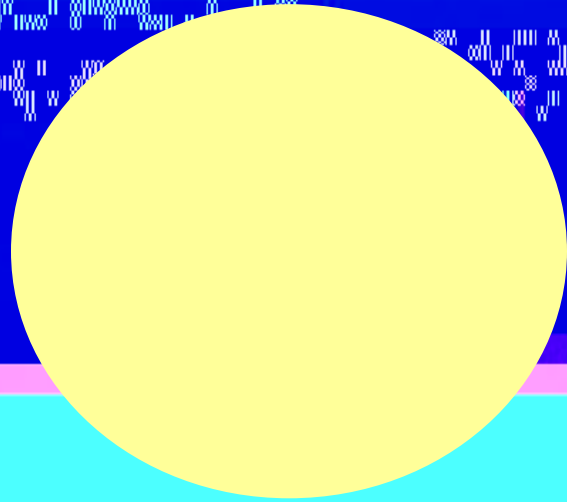
















# Kindergarten IEP



-  Be an active member of the IEP team.
-  Seek support from school-based team members, PRC and other resources.
-  Attend Kindergarten Information Night.
-  Attend school-based information sessions.
-  Let your team know if you are considering option schools (ie. AIS, Campbell, Montessori or immersion schools, etc)
-  Work as a member of your Pre-K team to identify your child's needs.
-  Be an active member of the IEP team.
-  Prepare your child for the transition.

# HD r hmJ hrcd f dm

- Services are based on your child's needs
- You are part of the team that determines what program is best for your child.
- Related services (therapy, transportation, etc.) are provided as needed

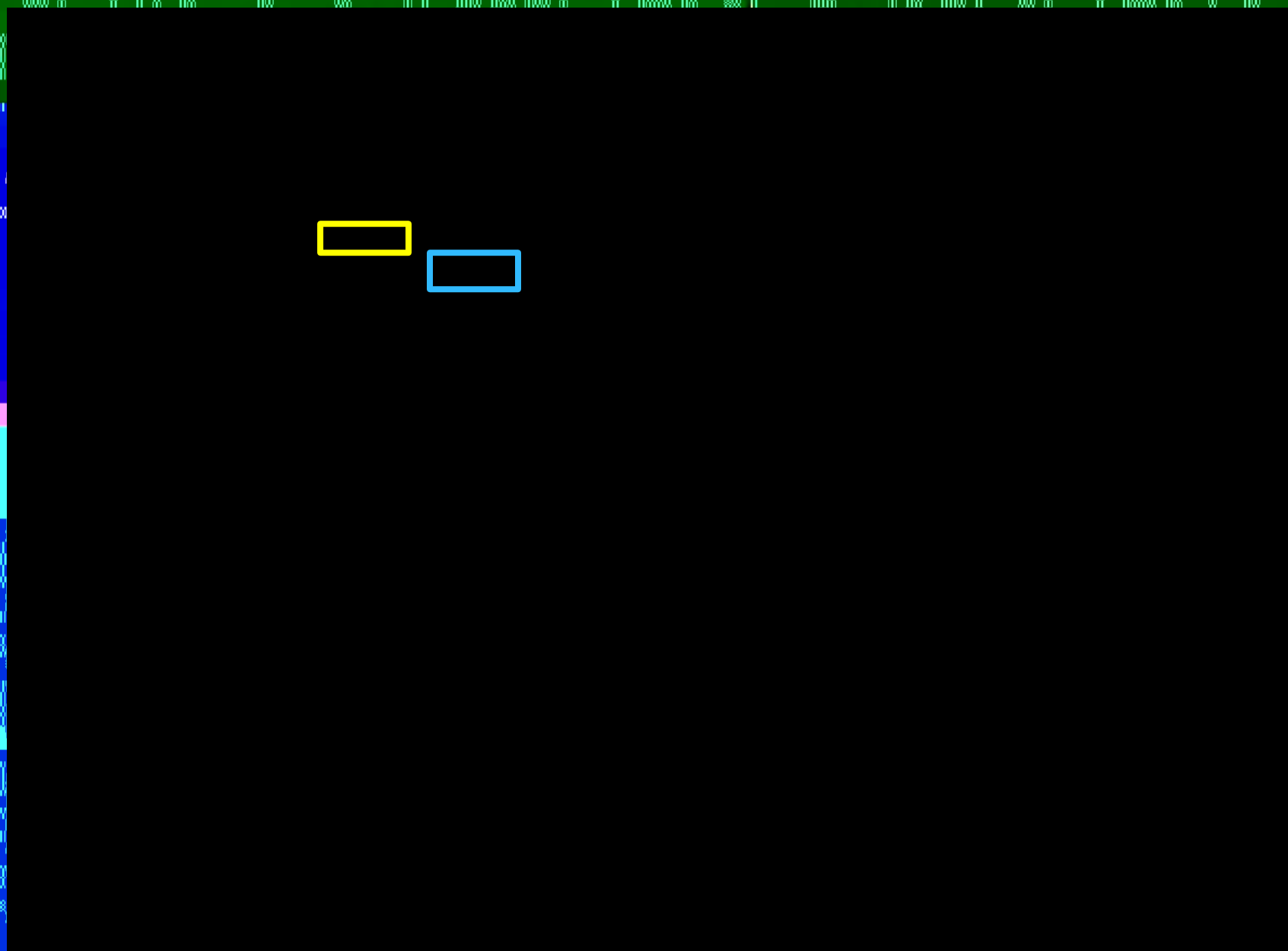
# Summary of IEP

IEP team meets to discuss child's present levels of performance, develop annual goals, identify required special education and related services, and determine the LRE (Least Restrictive Environment)

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Cdkh d ncdk

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# R | old HD | Rd | hodr | fd





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