

	<p>The Individualized Education Program (IEP) is a written document designed to meet your child's unique needs.</p> <p>Parent/Guardian, Principal/Assistant Principal or designee, Classroom Teacher, Special Education Teacher, Related Service Providers, your child, if appropriate, and/or others invited by school and/or family.</p> <p>Your child's strengths and weaknesses, and present levels of academic achievement and functional performance (PLAAFPs).          Your child's academic, developmental and functional needs.          How your child's disability affects his or her involvement and progress in the general curriculum.          Behavior interventions and strategies, if needed.          Communication needs.          Home-school communication.          For students ages 14 and older, your child's post-secondary goals related to training, education, employment and, if appropriate, independent living skills (additional information in Transition section).          All factors involved in providing a Free Appropriate Public E</p> <p>Frequency, duration, and location of special education and related services to be provided.          Transition services (required for children 14 years and older), including course of study, instruction, related services and community experiences, based on your child's needs.</p>
<p>Your school values your contributions .</p>	<p>Reflect on your child's strengths and educational needs.</p> <p>home</p>

