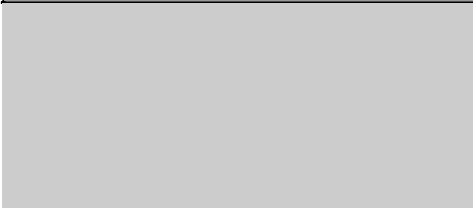




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<p>Tier 3:                  * In addition to the regular math-block, intensive one-on-one or very small group meeting 4-5x weekly using research based programs/strategies, progress monitored and documented. (Bridges, Do the Math, Math Recovery@ (by trained Math Recovery teacher), Kathy Richardson)                  * Progress monitoring every 6-8 weeks and adjustment in time or group made as needed. Communication between classroom teacher and staff providing interventions to support station activities and guided-group activities."</p>	2	ESSA Tier 2: Moderate Evidence	Sept - June, ongoing	Classroom teachers, EL, SpEd teachers, Math Coach	
<p><b>Professional Learning:</b>                  * Math Recovery for 1st grade team                  MAP (NWEA) assessment                  Rich tasks                  Oral language development</p>	2	ESSA Tier 2: Moderate Evidence	Sept - June, ongoing	Administrators, Math Coach	Principal & AP will support math coaches during CLTs and in identifying teachers for coaching cycles

**Progress Monitoring**

Strategic Plan Measures (Dropdown) - To determine if goal was achieved	M-SS-3- Math SOLs	Results of Progress (End of Year)	Math SOL
Evidence of Progress toward Annual Goal (MP1)	Evidence of Progress toward Annual Goal (MP2)	Evidence of Progress toward Annual Goal (MP3)	Evidence of Progress toward Annual Goal (MP4)
<p><b>School level-</b>                      NWEA - MAP Growth</p> <p><b>Teacher/CLT/Grade</b>                      -District Benchmarks [Mastery Connect]                      -SOL Quick Checks (Just in time Quick Checks)                      -Progress Monitoring Data from Interventions</p>	<p><b>Teacher/CLT/Grade</b>                      -District Benchmarks [Mastery Connect]                      -SOL Quick Checks (Just in time Quick Checks)                      -Progress Monitoring Data from Interventions</p>	<p><b>School level</b>                      NWEA - MAP Growth</p> <p><b>Teacher/CLT/Grade</b>                      -District Benchmarks [Mastery Connect]                      -SOL Quick Checks (Just in time Quick Checks)                      -Progress Monitoring Data from Interventions</p>	<p><b>School level-</b>                      NWEA - MAP Growth</p> <p><b>Teacher/CLT/Grade</b>                      -District Benchmarks [Mastery Connect]                      -SOL Quick Checks (Just in time Quick Checks)                      Progress Monitoring Data from Interventions"</p>

**Goal #2**

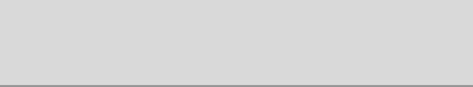
**Reading - Opportunity Gaps - SOL**

<b>Strategic Plan Goal Area</b>	Student Success
<b>Strategic Plan Performance Objectives</b>	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.





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Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -

**Action Steps**

Action Steps	<a href="#">Title I Schoolwide Component (1-4)</a>	<a href="#">ESSA Evidence Tier (1-4)</a>	Timeline	Responsible & Accountable	Monitoring and Implementation
Tier 1 * Implement SEL curricular resource (RC)					



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Welcoming All Families


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Progress Monitoring			
Strategic Plan Measures (Dropdown) - To determine if goal was achieved	M-P-3- YVM Family: Engagement	Results of Progress (End of Year)	YVM
Evidence of Progress toward Annual Goal (MP1)	Evidence of Progress toward Annual Goal (MP2)	Evidence of Progress toward Annual Goal (MP3)	Evidence of Progress toward Annual Goal (MP4)
	FACE Checklist	Focus Groups	YVM

<b>Goal #6</b>		<b>Science SOL</b>	
<b>Strategic Plan Goal Area</b>	Student Success		
<b>Strategic Plan Performance Objectives</b>	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.		
<b>Baseline Data</b>	Spring 2023 - SOL Pass % (% gap)  Hispanic - 35% (21% gap) EL - 18% (83% gap) SWD - 25% (31 % gap) Econ. Disadv. - 44% (12% gap)	<b>Identify if goal is required based on state or federal requirements, or other guidelines</b>	
3 Year Performance Goal			

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<b>Annual Performance Goal Year 1 (2023-24)</b>	<p>By June 2024, opportunity gaps on the Science SOL will be reduced by the following tiered goal:</p> <p>Hispanic - Increase pass rate from 35% to at least 49%, reducing the gap from 21% to 15%            EL - Increase pass rate from 18% to at least 39%, reducing the gap from 38% to 25%            SWD - Increase pass rate from 25% to at least 43%, reducing the gap from 31% to 21%            Econ. Disadv. - Increase pass rate from 44% to at least 54%, reducing the gap from 12% to 9%</p>
<b>Annual Performance Goal Year 2 (2024-25)</b>	<p>By June 2025, opportunity gaps on the Science SOL will be reduced by the following tiered goal:</p> <p>Hispanic - Increase pass rate from 49% to at least 58%, reducing the gap from 15% to 9%            EL - Increase pass rate from 39% to at least 51%, reducing the gap from 25% to 16%            SWD - Increase pass rate from 45% to at least 54%, reducing the gap from 21% to 13%            Econ. Disadv. - Increase pass rate from 54% to at least 62%, reducing the gap from 9% to 5%</p>
<b>Annual Performance Goal Year 3 (2025-26)</b>	<p>By June 2026, opportunity gaps on the Science SOL will be reduced by the following tiered goal:</p> <p>Hispanic - Increase pass rate from 58% to at least 64%, reducing the gap from 9% to 6%            EL - Increase pass rate from 51% to at least 60%, reducing the gap from 16% to 11%            SWD - Increase pass rate from 54% to at least 61%, reducing the gap from 13% to 9%            Econ. Disadv. - Increase pass rate from 62% to at least 68%, reducing the gap from 5% to 5%</p>

#### Strategic Plan Strategies

<b>Strategic Plan Strategies- PRIMARY</b>	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.
<b>Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -</b>	S-EW-2-Provide growth opportunities by implementing a competency-based professional learning and evaluation framework inclusive of all staff members.

#### Action Steps

Action Steps	<u>TITLE I SCHOOLWIDE COMPONENT (1-4)</u>	<u>ESSA EVIDENCE TIER (1-4)</u>	Timeline	Responsible & Accountable	Monitoring for Implementation
Tier 1 * Implement science curriculum using district-wide adopted resources. * Complete 3rd grade science performance assessments, as required by VDOE. * Follow science curriculum pacing guides.	2	ESSA Tier 1: Strong Evidence	Sept-June, Ongoing	Administrators, Science Lead, ITC, Coach, All Science Teachers	Principal & APs will support with Student Services Office - will monitor by conducting walkthroughs and observations and attending
Tier 2 * Complete unit benchmark assessments. * Provide targeted intervention based on benchmark assessment data for class, small group, and/or individual students. * Follow science curriculum pacing guide to align with benchmark assessments. * Implement monthly science CLTs	2,3	ESSA Tier 1: Strong Evidence	Sept-June, Ongoing	Administrators, Science Lead,	

