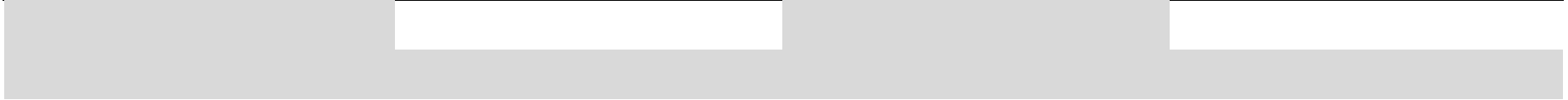


Cardinal- School Action Plan - 2023-24 to 2025-26
Principal: Colin Brown

Goal #1	Math - Opportunity Gaps - SOL		
Strategic Plan Goal Area	Student Success		
Strategic Plan Performance Objectives	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.		
Baseline Data	Spring 2023 - Math SOL Black - 76 % pass rate Hispanic 68% pass rate EL 22% pass rate SWD 66% pass rate Econ. Disadv 64% pass rate	Identify if goal is required based on state or federal requirements, or other guidelines	
3 Year Performance Goal			
MATH SOL By 2026, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal: Black - Increase pass rate from (Spr. 2023 pass rate) 62% to at least 75%, reducing the gap from 30 % to 22% Hispanic - Increase pass rate from (Spr. 2023 pass rate) 68% to at least 75%, reducing the gap from 27% to 19 % EL - Increase pass rate from (Spr. 2023 pass rate) 22% to at least 60%, reducing the gap from 72% to 34% SWD - Increase pass rate from (Spr. 2023 pass rate) 66% to at least 75%, reducing the gap from 27% to 19% Econ. Disadv. - Increase pass rate from (Spr. 2023 pass rate) 64% to at least 75%, reducing the gap from 28% to 20%			
Annual Performance Goals			
Annual Performance Goal Year 1 (2023-24)	By June 2024, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal: Black - Increase pass rate from 62% to at least 66%, reducing the gap from 30% to 27% Hispanic - Increase pass rate from 68% to at least 71%, reducing the gap from 24% to 22% EL - Increase pass rate from 22% to at least 40%, reducing the gap from 70% to 52% SWD - Increase pass rate from 68% to at least 69%, reducing the gap from 24% to 22% Econ. Disadv. - Increase pass rate from 64% to at least 68%, reducing the gap from 28% to 25%		
Annual Performance Goal Year 2 (2024-25)	By June 2025, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal: Black - Increase pass rate from 66% to at least 69%, reducing the gap from 27% to 24% Hispanic - Increase pass rate from 69% to at least 72%, reducing the gap from 24% to 22% EL - Increase pass rate from 40% to at least 52%, reducing the gap from 53% to 42% SWD - Increase pass rate from 69% to at least 72%, reducing the gap from 24% to 22% Econ. Disadv. - Increase pass rate from 68% to at least 71%, reducing the gap from 25% to 22%		
Annual Performance Goal Year 3 (2025-26)	By June 2026, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal: Black - Increase pass rate from 69% to at least a 75%, reducing the gap from 25% to 22% Hispanic - Increase pass rate from 72% to at least a 75%, reducing the gap from 22% to 19% EL - Increase pass rate from 52% to at least a 60%, reducing the gap from 42% to 34% SWD - Increase pass rate from 72% to at least a 75%, reducing the gap from 22% to 19% Econ Disadv. - Increase pass rate from 71% to at least a 75%, reducing the gap from 23% to 20%		

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Strategic Plan Performance Objectives	PO-EW-2-By 2024, APS staff will respond at the 75th percentile or better on staff engagement and climate, as indicated by the Your Voice Matters survey.		
Baseline Data	"Spr. 2022 YVM Staff Engagement- 69% Workplace Climate- 67% --How often did you receive recognition for doing good work? - 12%"	Identify if goal is required based on state or federal requirements, or other guidelines	
3 Year Performance Goal			
By 2026, 85% of staff who respond favorably to the question, "How often during the current school year did you receive recognition for doing good work?" will increase from 12% to 85%			
Annual Performance Goals			
Annual Performance Goal Year 1 (2023-24)	By June 2024, 66% of staff who respond favorably to the question, "How often during the current school year did you receive recognition for doing good work?" will increase from 12% to 66%		
Annual Performance Goal Year 2 (2024-25)	By June 2025, 75% of staff who respond favorably to the question, "How often during the current school year did you receive recognition for doing good work?" will increase from 66% to 75%		
Annual Performance Goal Year 3 (2025-26)	By June 2026, 85% of staff who respond favorably to the question, "How often during the current school year did you receive recognition for doing good work?" will increase from 75% to 85%		
Strategic Plan Strategies			
Strategic Plan Strategies- PRIMARY	S-EW-1-Recruit, retain, and advance high-quality employees.		
Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -	S-EW-2-Provide growth opportunities by implementing a competency-based professional learning and evaluation framework inclusive of all staff members.		
Action Steps			
Action Steps	Timeline	Responsible & Accountable	Monitoring for Implementation
Continue School Climate/Social Committee to provide opportunities for collaborative communication and feedback between staff and school administrators			

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Provide opportunity to discuss current YVM feedback. Provide opportunity to complete the survey during a staff meeting.	Sept-June ongoing	Admin team	Principal & AP will monitor through check-in meetings with the School Climate/Social Committee and review of plan for staff to take YVM and discuss results
Provide opportunities for assistants meetings	Sept-June ongoing	Admin team	Principal & AP will monitor through check-in meetings with the School Climate/Social Committee and review of plan for assistants

Progress Monitoring

Strategic Plan Measures (Dropdown) - To determine if goal was achieved	M-EW-4- YVM Staff: Climate Results	Results of Progress (End of Year)	YVM
Evidence of Progress toward Annual Goal (MP1)	Evidence of Progress toward Annual Goal (MP2)	Evidence of Progress toward Annual Goal (MP3)	Evidence of Progress toward Annual Goal (MP4)
School-based survey	School-based survey	School-based survey	YVM

Goal #5	Partnerships		
Strategic Plan Goal Area	Partnerships		
Strategic Plan Performance Objectives	PO-P-1-By 2024, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results.		
Baseline Data	Spring 2022 YVM: "Does your child's school provide opportunities about supporting your child's well-being." 64%	Identify if goal is required based on state or federal requirements, or other guidelines	
3 Year Performance Goal			
By 2026, at least 85% of Cardinal families will respond favorable on family engagement segment on the YVM survey. "Does your child's school provide opportunities about supporting your child's well-being will increase from 64% to 85%.			
Annual Performance Goals			

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<p align="center">Annual Performance Goal Year 3 (2025-26)</p>	<p>By June 2026, at least 85% of Cardinal families will respond favorable on family engagement segment on the YVM survey. "Does your child's school provide opportunities about supporting your child's well-being will increase from 80% to 85%."</p>		
<p align="center">Strategic Plan Strategies</p>			
<p>Strategic Plan Strategies- PRIMARY</p>			