

Jamestown - School Action Plan - 2023-24 to 2025-26
Principal: Michelle McCarthy

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| Goal #1 | Math - Opportunity Gaps - SOL | | |
| Strategic Plan Goal Area | Student Success | | |
| Strategic Plan Performance Objectives | PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments. | | |
| Baseline Data | Spring 2023 - SOL - Math SWD - Pass 81% | Identify if goal is required based on state or federal requirements, or other guidelines | (Enter) |
| 3 Year Performance Goal | | | |
| By June 2026, SWD will increase % on SOL from 85% to 87% | | | |
| Annual Performance Goals | | | |
| Annual Performance Goal Year 1 (2023-24) | By June 2024, SWD will increase 2% on SOL from 81% to 83% Students will increase pass advanced scores 2% on SOL from 42% to 44%. | | |
| Annual Performance Goal Year 2 (2024-25) | By June 2025, the % of students who making at least 1 years worth of growth AND students in high achievement quantile remaining in high achievement on the Math Universal Screener will increase by the following tiered goal: SWD - Increase % of students making at least 1 year of growth from 83% to at least 85% | | |
| Annual Performance Goal Year 3 (2025-26) | By June 2026, the % of students who making at least 1 years worth of growth AND students in high achievement quantile remaining in high achievement on the Math Universal Screener will increase by the following tiered goal: SWD - Increase % of students making at least 1 year of growth from 85% to at least 87% | | |
| Strategic Plan Strategies | | | |

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| Strategic Plan Strategies- PRIMARY | S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student. |
| Strategic Plan Strategies- ADDITIONAL (OPTIONAL) - | S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student. |

Action Steps

| Action Steps | Timeline | Responsible & Accountable | Monitoring for Implementation |
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| Tier 1 * Implement Mathematics curriculum utilizing county provided curriculum and curricular resources. * Provide opportunities for EL and SpEd teachers to collaborate with Math Coach or grade-level CLT where ever they are supporting students. * Teacher will use all components of the 3 recommended math workshop structures within each until. Every student will regularly meet with the teacher in targeted small group. * Targeted groups are differentiated to meet each students' needs. Provide just-in-time support to help students access grade level curriculum. | Sept - June, ongoing | Classroom teachers, EL, SpEd teachers, Math Coach, | |
| Tier 2 *Additional targeted small group 2-5x weekly using research based programs/strategies, progress monitored and documented. | | | Principal & AP will support with ATSS, Math, SPED & EL Office - will monitor by conducting walkthroughs and observations and attending CLTs. |
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| Strategic Plan Measures (Dropdown) - To determine if goal was achieved | M-SS-3- Math SOLs | Results of Progress (End of Year) | Math SOL |
| Evidence of Progress toward Annual Goal (MP1) | Evidence of Progress toward Annual Goal (MP2) | Evidence of Progress toward Annual Goal (MP3) | Evidence of Progress toward Annual Goal (MP4) |
| School level- NWEA - MAP Growth Teacher/CLT/Grade -District Benchmarks [Mastery Connect] -SOL Quick Checks (Just in time Quick Checks) -Progress Monitoring Data from Interventions | Teacher/CLT/Grade -District Benchmarks [Mastery Connect] -SOL Quick Checks (Just in time Quick Checks) -Progress Monitoring Data from Interventions | School level NWEA - MAP Growth Teacher/CLT/Grade -District Benchmarks [Mastery Connect] -SOL Quick Checks (Just in time Quick Checks) -Progress Monitoring Data from Interventions | School level- NWEA - MAP Growth Teacher/CLT/Grade -District Benchmarks [Mastery Connect] -SOL Quick Checks (Just in time Quick Checks) -Progress Monitoring Data from Interventions" |

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| Goal #2 | Reading - Opportunity Gaps - SOL | | |
| Strategic Plan Goal Area | Student Success | | |
| Strategic Plan Performance Objectives | PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments. | | |
| Baseline Data | Spring 2023 - SOL Hispanic 82% Gap is 11% SWD: 59% Gap is 34% | Identify if goal is required based on state or federal requirements, or other guidelines | |
| 3 Year Performance Goal | | | |
| READING SOL By 2026, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal: Hispanic - Increase pass rate from (Spr. 2023 pass rate) 82% to at least 88%, reducing the gap from 11% to 8% SWD - Increase pass rate from (Spr. 2023 pass rate) 58% to at least 71%, reducing the gap from 35% to 24% In addition, the percentage of students in grades 3, 4, and 5 scoring pass advanced on the Reading SOL will increase by 9% from 31% to 40% | | | |
| Annual Performance Goals | | | |

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| <p>School level- DIBELS</p> <p>Teacher/CLT/Grade- -End of Unit [Mastery Connect] -Quarterly Assessments [Mastery Connect] -VGA for taught standards"</p> | <p>School level- DIBELS</p> <p>Teacher/CLT/Grade- -End of Unit [Mastery Connect] -Quarterly Assessments [Mastery Connect] -VGA for taught standards"</p> | <p>School level- DIBELS</p> <p>Teacher/CLT/Grade- -End of Unit [Mastery Connect] -Quarterly Assessments [Mastery Connect] -VGA for taught standards"</p> | <p>School level- DIBELS</p> <p>Teacher/CLT/Grade- -End of Unit [Mastery Connect] -Quarterly Assessments [Mastery Connect] -VGA for taught standards"</p> |
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Action Steps

| Action Steps | Timeline | Responsible & Accountable | Monitoring for Implementation |
|---|---|-------------------------------|--|
| Tier 1 * Implement SEL curricular resource (RC) * Deliver 20-30 minutes daily of explicit SEL instruction * Establish a team to review data and determine student needs and interventions * Identify SEL Lead who will act as a liason between your school and central office * Facilitate ongoing Adult SEL for staff; implement 3 signature practices at all staff meetings and CLTs * Administer SEL survey in the fall and spring to all students grades 3-5 | Sept-June, Ongoing | Admin, All Staff | Principal & APs will support with Student Services Office - will monitor by conducting walkthroughs and observations and attending CLTs. |
| Tier 2 * Establish a school-based mental and behavioral health team that meets at least twice monthly, reviews students of concern, and assigns interventions for which data is collected to determine effectiveness. | Sept-June, Ongoing | Admin, All Staff | Principal & APs will support with Student Services Office - will monitor by conducting walkthroughs and observations and attending CLTs. |
| Tier 3 * Establish a school-based mental and behavioral health team that meets weekly, reviews students of concern, and assigns interventions for which data is collected to determine effectiveness. | Sept-June, Ongoing | Admin, All Staff | Principal & APs will support with Student Services Office - will monitor by conducting walkthroughs and observations and attending CLTs. |
| Professional Learning 1) School leadership team will model Morning Meeting structure and facilitation and provide coaching throughout SY for new to Jamestown teachers. 2) Student Service/counselor staff will participating in training on the Tier 2 & 3 interventions (i.e. Zones of Regulation, etc.) | 1-2) August for initial traning, Sept-June, Ongoing | Admin, School leadership team | Principal & APs will support with Student Services Office - will monitor by conducting walkthroughs and observations and attending CLTs. |

Progress Monitoring

| Strategic Plan Measures (Dropdown) - To determine if goal was achieved | M-SWB-9- YVM Student: Social, Emotional, and Mental Health | Results of Progress (End of Year) | Spring 2024 & 2026 YVM |
|--|--|---|---|
| Evidence of Progress toward Annual Goal (MP1) | Evidence of Progress toward Annual Goal (MP2) | Evidence of Progress toward Annual Goal (MP3) | Evidence of Progress toward Annual Goal (MP4) |
| SEL Survey | School Survey (based on YVM Question) | SEL Survey | YVM |

Goal #4

Engaged Workforce

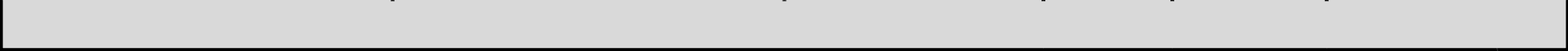
Strategic Plan Goal Area

Engaged Workforce

Strategic Plan Performance Objectives

PO-EW-1-By 2024, at least 70% of APS staff will respond favorably that opportunities for professional learning meet their needs, as indicated on the Your Voice Matters survey.

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