



# Washington-Liberty High School- School Action Plan - 2023-24 to 2025-26

## Principal: Antonio Hall

<b>Annual Performance Goal Year 3 (2025-26)</b>	<p><b>By June 2026, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:</b></p> <p><b>Black</b> - Increase pass rate from 74% to at least a 77%, reducing the gap from 14% to 13%</p> <p><b>Hispanic</b> - Increase pass rate from 81% to at least a 83%, reducing the gap from 7% to 6%</p> <p><b>EL</b> - Increase pass rate from 74% to at least a 77%, reducing the gap from 14% to 13%</p> <p><b>SWD</b> - Increase pass rate from 81% to at least a 83%, reducing the gap from 7% to 6%</p> <p><b>Econ Disadv.</b> - Increase pass rate from 80% to at least a 82%, reducing the gap from 8% to 7%</p>
---	---

### Strategic Plan Strategies

<b>Strategic Plan Strategies- PRIMARY</b>	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.
<b>Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -</b>	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.

### Action Steps

Action Steps	Timeline	Responsible & Accountable	Monitoring for Implementation
<p><b>Tier 1</b></p> <ul style="list-style-type: none"> <li>* Implement Mathematics curriculum utilizing county provided curriculum and curricular resources.</li> <li>* Provide opportunities for EL and SpEd teachers to collaborate with Math Coach or grade-level CLT wherever they are supporting students.</li> <li>* Teacher will begin to utilize Math Workshop model.</li> <li>* Think-Pair-Share</li> <li>* Targeted groups are differentiated to meet each students' needs.</li> </ul>	Sept - June, ongoing	Classroom teachers, WL Math Team (Principal, AP, WL Teacher Leadership from Math, EL, and SpEd)	Principal & AP will support with ATSS, Math, SPED & EL Office - will monitor by conducting walkthroughs and observations and attending CLTs.
<p><b>Tier 2</b></p> <ul style="list-style-type: none"> <li>* Develop benchmark assessments with some common questions for each unit of instruction in the Alg 1 curriculum. CLT's will disaggregate data and identify topics that need reteaching as well as identifying students in need of Tier 2/3 interventions</li> </ul>	Sept - June, ongoing	WL Math Team (Principal, AP, WL Teacher Leadership from Math, EL, and SpEd)	
<p><b>Tier 3</b></p> <ul style="list-style-type: none"> <li>* Target students for Tier 2 interventions during GP or Lunch Lab or Math Coach</li> </ul>	Sept - June, ongoing	WL Math Team (Principal, AP, WL Teacher Leadership from Math, EL, and SpEd)	
<p><b>Professional Learning:</b></p> <ul style="list-style-type: none"> <li>* Oc e &amp; e ar reith Math R Ammon m will mon, m e-le, m ega T om r(Heducm l.</li> </ul>			



# Washington-Liberty High School- School Action Plan - 2023-24 to 2025-26

## Principal: Antonio Hall

**By June 2026, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:**

- Black** - Increase pass rate from 75% to at least 82%, reducing the gap from 13% to 9%
- Hispanic** - Increase pass rate from 73% to at least 85%, reducing the gap from 14% to 6%
- EL** - Increase pass rate from 19% to at least 62%, reducing the gap from 68% to 28%
- SWD** - Increase pass rate from 59% to at least 73%, reducing the gap from 28% to 18%
- Econ. Disadv.** - Increase pass rate from 73% to at least 83%, reducing the gap from 14% to 8%

### Annual Performance Goals

<b>Annual Performance Goal Year 1 (2023-24)</b>	<p><b>By June 2024, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:</b></p> <ul style="list-style-type: none"> <li><b>Black</b> - Increase pass rate from 75% to at least a 78%, reducing the gap from 13% to 12%</li> <li><b>Hispanic</b> - Increase pass rate from 79% to at least a 81%, reducing the gap from 9% to 8%</li> <li><b>EL</b> - Increase pass rate from 29% to at least a 45%, reducing the gap from 59% to 45%</li> <li><b>SWD</b> - Increase pass rate from 63% to at least a 67%, reducing the gap from 25% to 23%</li> <li><b>Econ. Disadv.</b> - Increase pass rate from 77% to at least a 79%, reducing the gap from 11% to 11%</li> </ul>
<b>Annual Performance Goal Year 2 (2024-25)</b>	<p><b>By June 2025, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:</b></p> <ul style="list-style-type: none"> <li><b>Black</b> - Increase pass rate from 78% to at least a 80%, reducing the gap from 12% to 10%</li> <li><b>Hispanic</b> - Increase pass rate from 81% to at least a 83%, reducing the gap from 9% to 8%</li> <li><b>EL</b> - Increase pass rate from 45% to at least a 55%, reducing the gap from 45% to 35%</li> <li><b>SWD</b> - Increase pass rate from 67% to at least a 70%, reducing the gap from 23% to 20%</li> <li><b>Econ. Disadv.</b> - Increase pass rate from 79% to at least a 81%, reducing the gap from 11% to 10%</li> </ul>
<b>Annual Performance Goal Year 3 (2025-26)</b>	<p><b>By June 2026, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:</b></p> <ul style="list-style-type: none"> <li><b>Black</b> - Increase pass rate from 80% to at least a 82%, reducing the gap from 11% to 10%</li> <li><b>Hispanic</b> - Increase pass rate from 83% to at least a 85%, reducing the gap from 8% to 7%</li> <li><b>EL</b> - Increase pass rate from 55% to at least a 62%, reducing the gap from 36% to 29%</li> <li><b>SWD</b> - Increase pass rate from 70% to at least a 73%, reducing the gap from 21% to 19%</li> <li><b>Econ. Disadv.</b> - Increase pass rate from 81% to at least a 83%, reducing the gap from 10% to 9%</li> </ul>

### Strategic Plan Strategies

<b>Strategic Plan Strategies- PRIMARY</b>	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.
<b>Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -</b>	

### Action Steps

Action Steps	Timeline	Responsible & Accountable	Monitoring for Implementation
--------------	----------	---------------------------	-------------------------------

# Washington-Liberty High School- School Action Plan - 2023-24 to 2025-26

## Principal: Antonio Hall

<p><b>Tier 1</b></p> <ul style="list-style-type: none"> <li>*Utilize strategies from Aspire Training and Staff Development in adolescent reading</li> <li>*Access strategies- partner reading, choral reading, turn and talk, get the gist routine, culminating questions</li> <li>*Word of the week - emphasizing acadmic vocabulary throughout the school. Include IB Command term</li> </ul>	<p>Sept-June, ongoing</p>	<p>WL Literacy Team (Principal, AP, Literacy Coach, WL Teacher Leadership from ELA, EL, and SpEd)</p>	
<p><b>Tier 2</b></p> <ul style="list-style-type: none"> <li>* Teach a routine to determine the gist of the texts-PACT</li> <li>* Utilize Lexia-Build students decoding skills to read complex multisyllabic words, grammar, comp.</li> <li>* Immersive Reader, ed tech access for read aloud/translations</li> </ul>	<p>Sept-June, ongoing</p>	<p>WL Literacy Team (Principal, AP, Literacy Coach, WL Teacher Leadership from ELA, EL, and SpEd)</p>	<p>Principal &amp; APs will support with ATSS, ELA, SPED &amp; EL Office - will monitor by conducting walkthroughs and observations and attending CLTs.</p>
<p><b>Tier 3</b></p> <ul style="list-style-type: none"> <li>* Reading coach will collaborate with teachers to identify students who need Tier 3 support</li> <li>* Multisyllabic word decoding routines</li> <li>* Immersive Reader, ed tech access for read aloud/translations</li> </ul>	<p>Sept-June, ongoing</p>	<p>WL Literacy</p>	

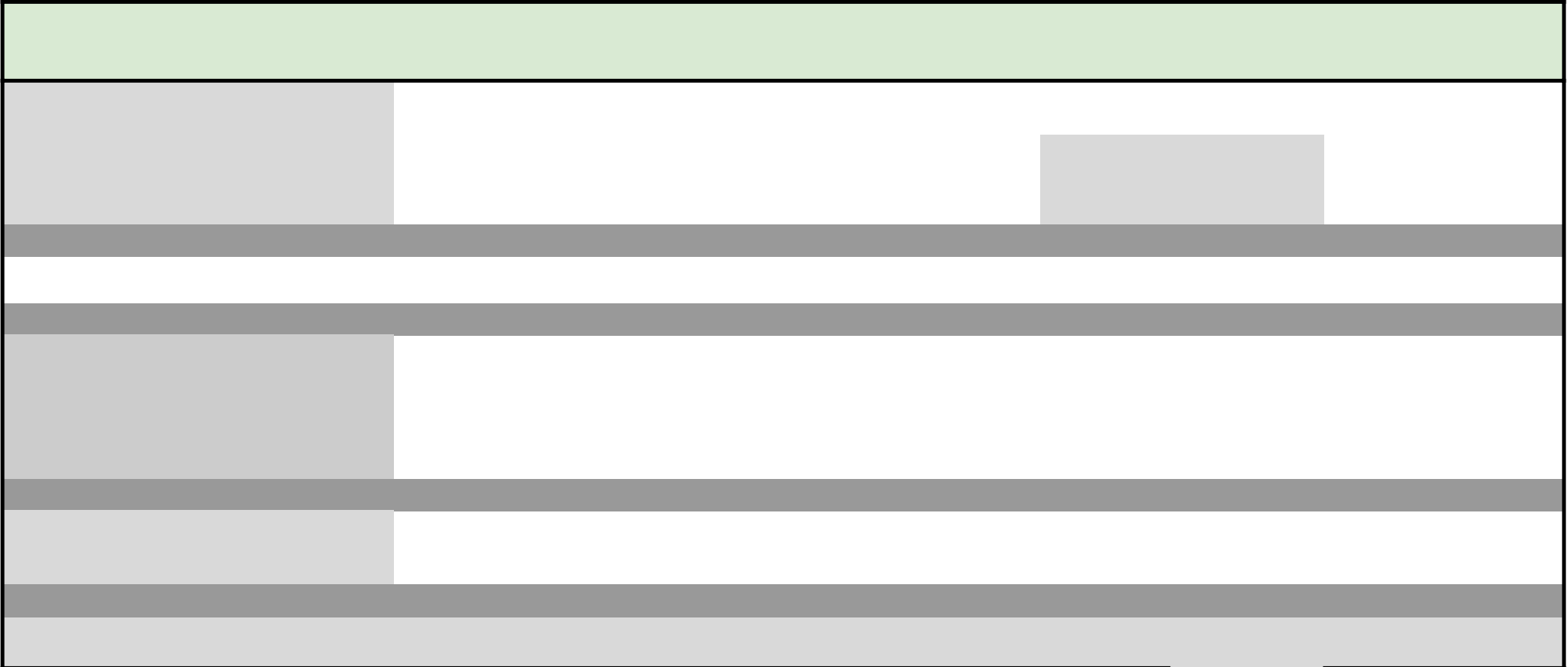


# Washington-Liberty High School- School Action Plan - 2023-24 to 2025-26

## Principal: Antonio Hall

<b>Strategic Plan Strategies- PRIMARY</b>	S-SWB-5-Establish systematic, proactive, and positive strategies, interventions, and Restorative Justice practices that support student learning and well-being in all areas involving student conduct.		
<b>Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -</b>			
Action Steps			
Action Steps	Timeline	Responsible & Accountable	Monitoring for Implementation
Tier 1 * Communicate with all W-L Stakeholders the W-L/APS Attendance Policies. * Ensure teachers are taking accurate attendance daily * Conduct hall sweeps to encourage students to be on time to class.	Sept-June, Ongoing	Teachers, Dean of Students, Assistant Principals, Attendance Specialist.	Principal, AP's and attendance specialist will monitor by regularly reviewing attendance reports and conducting walkthroughs of the building during the school day
Tier 2 * Utilize synergy reports on chronic tardy to school and chronic absenteeism. * Ongoing messages and letters on home attendance and selected students.	Sept-June, Ongoing	Teachers, Dean of Students, Assistant Principals, Attendance Specialist.	Principal, AP's and Dean of Students will regularly conduct attendance data meetings and work as a team to send electronic and mailed correspondence to families for students attending school less than 90% of the time. attendance reports and conducting walkthroughs of the building during the school day"
Tier 3 * Hold SST/Attendance Plan Support Meetings where applicable. * Dean of Students holds individual student and family restorative meetings	Sept-June, Ongoing	Teachers, Dean of Students, Assistant Principals, Attendance Specialist.	W-L Admin Team will follow up with stakeholders 2-4 weeks after meetings to determine if additional interventions are warranted. (To include intervention from Arlington County DHS)
<b>Professional Learning</b>		Admin, School leadership team	
Progress Monitoring			
<b>Strategic Plan Measures (Dropdown) - To determine if goal was achieved</b>	M-SS-14- Attendance	<b>Results of Progress (End of Year)</b>	Annual Attendance Report

**Washington-Liberty High School- School Action Plan - 2023-24 to 2025-26**  
**Principal: Antonio Hall**





# Washington-Liberty High School- School Action Plan - 2023-24 to 2025-26

## Principal: Antonio Hall

<p><b>Tier 1:</b></p> <ul style="list-style-type: none"> <li>* Increase access and inclusion in IB courses by exploring IB For All initiative.</li> <li>* Continue to provide remediation supports at lunch, after school, and Saturday academy.</li> </ul>	<p>Sept - June Ongoing</p>	<p>IEP team (LEA representative, Special Education teachers, general education teacher)</p>	<p>IB coordinator will monitor by reviewing course enrollment and demographics and ensuring targeted recruitment and outreach to underrepresented student populations occurs</p> <p>Admin Team will monitor through walkthroughs of remediation support programs and review of attendance</p>
<p><b>Tier 2:</b></p> <ul style="list-style-type: none"> <li>* Provide Professional Learning for instructional staff for supporting needs in more inclusive settings.</li> <li>* Revised CORE class to provide more support for IB DP students</li> </ul>	<p>Sept - June Ongoing</p>	<p>IEP team (LEA representative, Special Education teachers, general education teacher)</p>	<p>Admin team will monitor through planning and review of PL schedule including collaborative work with PL Office</p>
<p><b>Tier 3:</b></p> <ul style="list-style-type: none"> <li>* Intentionally consider more inclusion opportunities during every IEP conversation and documented in the PWN.</li> <li>* Consider what supports a student may need to experience success in a more inclusive setting.</li> <li>* Consider providing supports to students in an inclusion General's Period group as an alternative to special education instructional studies</li> </ul>	<p>Sept - June Ongoing</p>	<p>IEP team (LEA representative, Special Education teachers, general education teacher)</p>	<p>Admin team will monitor through review of LRE dashboard, and course enrollment in special education instructional studies</p>

### Progress Monitoring

<b>Strategic Plan Measures (Dropdown) - To determine if goal was achieved</b>	<b>M-SWB-6- % of time SPED students spend in G</b>	<b>Results of Progress (End of Year)</b>	<b>LRE Dashboard &amp; report through synergy and APS Insights upon finalization of IEPs</b>
<b>Evidence of Progress toward Annual Goal (MP1)</b>	<b>Evidence of Progress toward Annual Goal (MP2)</b>	<b>Evidence of Progress toward Annual Goal (MP3)</b>	<b>Evidence of Progress toward Annual Goal (MP4)</b>
LRE Dashboard & report through synergy and APS Insights upon finalization of IEPs	LRE Dashboard & report through synergy and APS Insights upon finalization of IEPs	LRE Dashboard & report through synergy and APS Insights upon finalization of IEPs	LRE Dashboard & report through synergy and APS Insights upon finalization of IEPs

**Goal #5**

**Student Well-Being**



## Washington-Liberty High School- School Action Plan - 2023-24 to 2025-26

### Principal: Antonio Hall

<b>Strategic Plan Strategies- PRIMARY</b>	S-SWB-5-Establish systematic, proactive, and positive strategies, interventions, and Restorative Justice practices that support student learning and well-being in all areas involving student conduct.		