

Williamsburg - School Action Plan - 2023-24 to 2025-26
Principal: Bryan Boykin

Goal #1	Math - Opportunity Gaps - SOL		
Strategic Plan Goal Area	Student Success		
Strategic Plan Performance Objectives	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.		
Baseline Data		Identify if goal is required based on state or federal requirements, or other guidelines	
3 Year Performance Goal			
MATH SOL			
By 2026, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:			
Black - Increase pass rate from (Spr. 2023 pass rate) 71% to at least 79%, reducing the gap from 25% to 17%			
SWD - Increase pass rate from (Spr. 2023 pass rate) 75% to at least 81%, reducing the gap from 21% to 16%			
Annual Performance Goals			
Annual Performance Goal Year 1 (2023-24)	By June 2024, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal: Black - Increase pass rate from 71% to at least 74%, reducing the gap from 25% to 23% SWD - Increase pass rate from 75% to at least 77%, reducing the gap from 21% to 19%		
Annual Performance Goal Year 2 (2024-25)	By June 2025, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal: Black - Increase pass rate from 74 % to at least 77 %, reducing the gap from 22% to 20% SWD - Increase pass rate from 77% to at least 79%, reducing the gap from 19% to 17%		
Annual Performance Goal Year 3 (2025-26)	By June 2026, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal: Black - Increase pass rate from 77% to at least a 79%, reducing the gap from 19% to 17% SWD - Increase pass rate from 79% to at least a 81%, reducing the gap from 17% to 16%		
Strategic Plan Strategies			
Strategic Plan Strategies- PRIMARY	S-SS-2-Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student.		
Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -	S-EW-2-Provide growth opportunities by implementing a competency-based professional learning and evaluation framework inclusive of all staff members.		

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Action Steps

Action Steps	Timeline	Responsible & Accountable	Monitoring for Implementation
Tier 1 * Implement Mathematics curriculum utilizing county provided curriculum and curricular resources. * Provide opportunities for EL and SpEd teachers to collaborate with Math Coach or grade-level CLT wherever they are supporting students. * Teacher will begin to use math workshop structures within each unit. * Every student will being to meet regularly meet the teacher in targeted small group. * Targeted groups are differentiated to meet each students' needs. Provide just-in-time support to help students access grade level curriculum.	Sept - June, ongoing	Classroom teachers, EL, SpEd teachers	Principal & AP will support with ATSS, Math, SPED & EL Office - will monitor by conducting walkthroughs and observations and attending CLTs.
Tier 2 * Collaborative planning including EL and SpEd teachers to target identified needs. * Identify target areas (power standards), to address students still scoring in Below Basic and Basic quantile ranges. * Ensure that students have access to environmental and visual scaffolds (such as manipulatives, anchor charts for key vocabulary and processes, manipulatives, etc.) to aid comprehensible input and recall. * Additional targeted small group weekly using best instructional strategies, progress monitoring, and document progress.	Sept - June, ongoing	Classroom teachers, EL, SpEd teachers, Math Coach	
Tier 3 * Progress monitoring every 6-8 weeks and adjustment in time or group made as needed. Communication between classroom teacher and staff providing interventions to support station activities and guided-group activities. * Use very straight-forward, explicit Instruction by breaking down mathematical concepts into smaller, more manageable steps. Clearly explain each step, provide guided practice, and offer opportunities for students to practice independently.	Sept - June, ongoing	Classroom teachers, EL, SpEd teachers, Math Coach	
Professional Learning: -Math teachers participate in ongoing Math workshop training and Math discourse, thinking routines	Sept - June, ongoing	Classroom teachers, EL, SpEd teachers, Math Coach	

Progress Monitoring

Strategic Plan Measures (Dropdown) - To determine if goal was achieved	Results of Progress (End of Year)		
M-SS-3- Math SOLs	Math SOL		
Evidence of Progress toward Annual Goal (MP1)	Evidence of Progress toward Annual Goal (MP2)	Evidence of Progress toward Annual Goal (MP3)	Evidence of Progress toward Annual Goal (MP4)

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<p>School level- NWEA - MAP Growth</p> <p>Teacher/CLT/Grade -VGA -District Benchmarks [Mastery Connect] -SOL Quick Checks (Just in time Quick Checks) -Progress Monitoring Data from Interventions</p>	<p>Teacher/CLT/Grade -District Benchmarks [Mastery Connect] -SOL Quick Checks (Just in time Quick Checks) -Progress Monitoring Data from Interventions</p>	<p>School level NWEA - MAP Growth</p> <p>Teacher/CLT/Grade -VGA -District Benchmarks [Mastery Connect] -SOL Quick Checks (Just in time Quick Checks) -Progress Monitoring Data from Interventions</p>	<p>School level- NWEA - MAP Growth</p> <p>Teacher/CLT/Grade -District Benchmarks [Mastery Connect] -SOL Quick Checks (Just in time Quick Checks) -Progress Monitoring Data from Interventions"</p>
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Goal #2	Reading - Opportunity Gaps - SOL		
Strategic Plan Goal Area	Student Success		
Strategic Plan Performance Objectives			

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Annual Performance Goal Year 2 (2024-25)	<p>By June 2025, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:</p> <p>Black - Increase pass rate from 79% to at least 81%, reducing the gap from 17% to 15%</p> <p>EL - Increase pass rate from 70% to at least 73%, reducing the gap from 26% to 23%</p> <p>SWD - Increase pass rate from 77% to at least 79%, reducing the gap from 19% to 17%</p>
Annual Performance Goal Year 3 (2025-26)	<p>By June 2026, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:</p> <p>Black - Increase pass rate from 81% to at least 83%, reducing the gap from 15% to 14%</p> <p>EL - Increase pass rate from 73% to at least 76%, reducing the gap from 23% to 21%</p> <p>SWD - Increase pass rate from 79% to at least 81%, reducing the gap from 17% to 15%</p>

Strategic Plan Strategies

Strategic Plan Strategies- PRIMARY	S-SS-1-Embed the 5Cs (critical thinking, creative thinking, collaboration, communication, and citizenship skills) into curriculum and instruction.
Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -	S-EW-2-Provide growth opportunities by implementing a competency-based professional learning and evaluation framework inclusive of all staff members.

Action Steps

Action Steps	Timeline	Responsible & Accountable	Monitoring for Implementation
<p>Tier 1:</p> <ul style="list-style-type: none"> * Explicit vocabulary Instruction-all content areas * Utilize strategies from Aspire Training and Staff Development in adolescent reading * Lexia powerup 	Sept-June, ongoing	Admin, All Teachers, Reading Specialist,	Principal & APs will support with ATSS, ELA, SPED & EL Office - will monitor by conducting walkthroughs and observations and attending CLTs.
<p>Tier 2:</p> <ul style="list-style-type: none"> * Core phonics in Reading Strategies Class * Lexia powerup / (Lexia English for EL 1 & 2) 	Sept-June, ongoing	Admin, All Teachers, Reading Specialist,	
<p>Tier 3:</p> <ul style="list-style-type: none"> * Teach students routine they can use to decode multisyllabic words * Immersive Reader, ed tech access for read aloud/translations 	Sept-June, ongoing	Admin, All Teachers, Reading Specialist,	
Professional Learning			

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By June 2026, % of staff who respond "Almost Always" or "Frequently" on the 2024 YVM survey question, "How often during the current school year have received recognition for doing good work?" will increase from 50% to 55%.

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Evidence of Progress toward Annual Goal (MP1)	Evidence of Progress toward Annual Goal (MP2)	Evidence of Progress toward Annual Goal (MP3)	Evidence of Progress toward Annual Goal (MP4)
	Staff Survey		YVM

Goal #5		Partnerships	
Strategic Plan Goal Area	Partnerships		
Strategic Plan Performance Objectives	PO-P-1-By 2024, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results.		
Baseline Data	81% favorable responses	Identify if goal is required based on state or federal requirements, or other guidelines	
3 Year Performance Goal			
By 2026, By June 2026, maintain at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results.			
Annual Performance Goals			
Annual Performance Goal Year 1 (2023-24)	By June 2024, at least 85% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results.		
Annual Performance Goal Year 2 (2024-25)	By June 2025, at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results		
Annual Performance Goal Year 3 (2025-26)	By June 2026, maintain at least 90% of APS families will respond favorably on student and family engagement on the Your Voice Matters survey results		
Strategic Plan Strategies			
Strategic Plan Strategies- PRIMARY	S-P-1-Provide training and resources for staff and families to create meaningful partnerships that support student success and well-being.		
Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -			
Action Steps			

