

MEMORANDUM

TO: Arlington School Board

FROM: Career, Technical, and Adult Education Advisory Committee

DATE: January 5, 2023

SUBJECT: Recommending Year Report

COMMITTEE CO-CHAIR: Dan Marschall

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Fernando Torres, Nelson Aguilar, Stacy Butler, Anna Lapidus, Meryem Khadrouni, Marcus Henderson

STAFF LIAISON: Christopher Martini

Background (or Introduction)

Career and Technical Education (CTE) is an essential part of a student's K-12 well rounded educational experience. CTE positions all learners to support growth in

the number of completers (who have graduated with a CTE concentration). (See [CTAE Monitoring Report](#).)

Quality CTE curriculum develops students' ability to become true problem solvers and innovative thinkers. Students that participate in CTE apply what they learn to real work and the industry-ready credentials students earn in their classes provide access to high-wage and high-demand job skills, validating a student's knowledge and skills attainment in pathways to high demand careers.

Graduation Requirements

CTE courses can meet several of the course credit requirements prescribed in the Standards of Accreditation towards a standard or advanced studies diploma:

Standard Diploma:

- Fine or practical arts requirement - 1 credit required
- Fine or practical arts or World Language requirement - 1 credit required
- Electives (2 of which must be sequential) - 4 credits required

Advanced Diploma:

- Fine or practical arts requirement - 1 credit required
- Electives (2 of which must be meeting the following criteria: students



- Completed an Advanced Placement (AP), International Baccalaureate (IB), or Dual Enrollment (DE) course (College)
- Completed a CTE completer sequence AND earned an industry credential (Career)
- Completed a high-quality work-based learning (HQWBL) experience as defined by the VDOE

(Career)\*

Completed a service-learning experience (Civic)\*

\*Note that work-based learning and service-learning experiences must be part of a course in order to count towards a student.

The Advisory Committee's work this year is on . Aligned with the School Boards' priority of a high-quality workforce, the CTE Teacher Specialist – currently funded as a full-time position out of Perkins V federal funds

