November agenda

Attendance sign-in

7:00 - 7:04 (4 min)	Welcome; Approve Oct minutes; Review meeting norms
7:04 - 7:24 (20 min)	APS legislative positions
7:24 - 7:34 (10 min)	Overview of subcommittee recommendation process; Mini lesson: APS key terminology
7:34 - 7:56 (22 min)	Advanced Academics & Talent Development Advisory Committee
7:56 - 8:18 (22 min)	Career, Technical & Adult Education Advisory Committee
8:18 - 8:40 (22 min)	Dual-Language Immersion Sub-subcommittee
8:40 - 8:50 (10 min)	Check-in on engaging school communities on literacy

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Nov 20-30, 2023: Pre-filing of legislation

Jan 10 - March 9, 2024: 2024 legislative session

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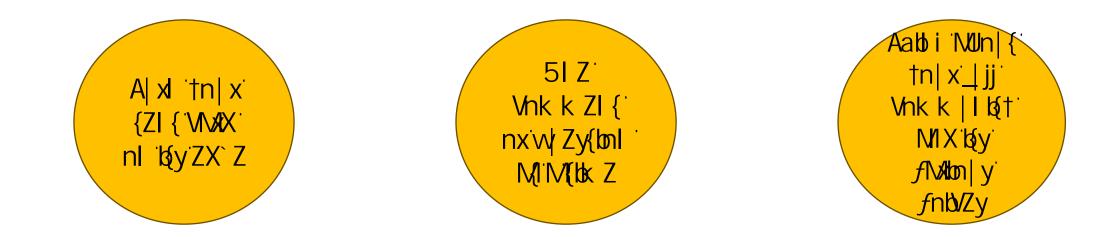
Develop recommendations with staff input Discuss with ACTL Council Discuss with School Board in work sessions

Submit recs to School Board

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Career, Technical, and Adult Education (CTAE) Advisory Committee <u>i n¹ aNby</u>© ?nybz 5-3Zbj <u>@{M jbNbynl</u> ©Oxby 2 Nx{b b§} A° " ž bxZV{nx ž N1 2 NxyVaNj

Recommendation:

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Rationale

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Rationale and Benefits of DLI Programs

Students in DLI programs have a unique opportunity to develop literacy and academic skills in both their native language and English in a culturally validating setting.

Native Spanish Speakers (NSS) have a more positive self-concept and are more likely to remain in school, graduate from high school and attend college as compared to NSS peers in mainstream classes.

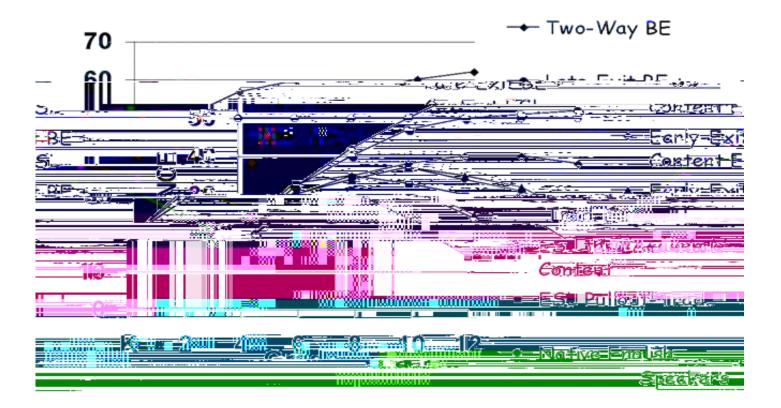
English Learners who enter high school reclassified to fluent status and fully participate in college bound schedules and courses develop a college going mindset.

English Learners in DLI programs outperform Native English speakers on the 4th grade Reading National Assessment of Educational Progress.

Native Spanish Speakers continue to stay connected with their families by maintaining and strengthening their native language, as well as, learning English in school.

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Engaging your communities on literacy...

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At the Dec or Jan ACTL meeting, we will discuss the input you have gathered from your communities.