

Wakefield - School Action Plan - 2023-24 to 2025-26

Principal: Peter Balas

Goal #1	Math - Opportunity Gaps - SOL		
Strategic Plan Goal Area	Student Success		
Strategic Plan Performance Objectives	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.		
Baseline Data	Spring 2023 - SOL - Math Black - Pass % (opp. gap 11%) Hispanic - Pass 77% (opp. gap 2%) EL - Pass 69% (opp. gap 10%) SWD - Pass 70% (opp. gap 9%) Econ. Disadv - Pass 73% (opp. gap 6%)	Identify if goal is required based on state or federal requirements, or other guidelines	
3 Year Performance Goal			
By June 2026, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:			
Black - Increase pass rate from 68% to at least a 77%, reducing the gap from 11% to 8% Hispanic - Increase pass rate from 77% to at least a 83%, reducing the gap from 2% to 1% EL - Increase pass rate from 69% to at least a 77%, reducing the gap from 10% to 7% SWD - Increase pass rate from 70% to at least a 78%, reducing the gap from 9% to 7% Econ Disadv. - Increase pass rate from 73% to at least a 80%, reducing the gap from 6% to 4%			
Annual Performance Goals			
Annual Performance Goal Year 1 (2023-24)	By June 2024, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal: Black - Increase pass rate from 68 to at least 71%, reducing the gap from 11% to 10% Hispanic - Increase pass rate from 77% to at least 79%, gap remains at 2% EL - Increase pass rate from 69% to at least 72%, reducing the gap from 10% to 9% SWD - Increase pass rate from 70% to at least 73%, reducing the gap from 9% to 8% Econ. Disadv. - Increase pass rate from 73% to at least 76%, reducing the gap from 6% to 5%		
Annual Performance Goal Year 2 (2024-25)	By June 2025, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal: Black - Increase pass rate from 71% to at least 74%, reducing the gap from 10% to 9% Hispanic - Increase pass rate from 79% to at least 81%, gaps remain at 2% EL - Increase pass rate from 72% to at least 75%, reducing the gap from 9% to 8% SWD - Increase pass rate from 73% to at least 76%, reducing the gap from 8% to 7% Econ. Disadv. - Increase pass rate from 76% to at least 78%, gap remains at 5%		

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Annual Performance Goal Year 3 (2025-26)	<p>By June 2026, reduce the overall number suspensions will be reduced by at least 10% and disproportionality in suspension rates will be reduced by the following tiered goal:</p> <p>Overall - Total number of suspensions will be reduced by 10% from 180 to 162 Black (18% of school population) - Reduce % of suspensions from 27% to 24% Hispanic (45% of school population) - Reduce % of suspensions from 47% to 45% EL (24% of school population) - Reduce % of suspensions from 30% to 27% SWD (17% of school population) - Reduce % of suspensions from 30% to 27%</p>
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Strategic Plan Strategies

Strategic Plan Strategies- PRIMARY	S-SWB-2-Establish and promote a culture of physical, social, emotional, and mental health wellness.
Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -	

Action Steps

Action Steps	Timeline	Responsible & Accountable	Monitoring for Implementation
Tier 1 * Implement SEL curricular resource (Second Step, Ruler, or RC) * Deliver 30 minutes twice a week of explicit SEL instruction * Establish a team to review data and determine student needs and interventions * Identify SEL Lead who will act as a liason between your school and central office * Facilitate ongoing Adult SEL for staff; implement 3 signature practices at all staff meetings and CLTs * Administer SEL survey in the fall and spring to all students grades 3-12	Sept-June, Ongoing	Admin, All Staff	Principal & APs will support with Student Services Office - will monitor by conducting walkthroughs and observations and attending CLTs.
Tier 2 * Provide targeted interventions (Restorative Circles, Pro-active meetings with admin to begin the year) to students who received multiple suspensions during the 2022-23 school year * Ongoing progress monitoring throughout 2023-24 school year and identification of students for targeted interventions * Refer students to the school-based mental and behavioral health team	Sept-June, Ongoing	Admin, All Staff	
Tier 3 * Establish a school-based mental and behavioral health team that meets at least twice monthly, reviews students of concern, and assigns interventions for which data is collected to determine effectiveness.	Sept-June, Ongoing	Admin, All Staff	
Professional Learning: Community Circle training during PreService for all staff. Community Circles for students on Tuesdays and Community Circles for instructional leadership team monthly during ILT meetings.	1-2) August for initial traning, Sept-June, Ongoing	Admin, School leadership team	

Progress Monitoring

Strategic Plan Measures (Dropdown) - To determine if goal was achieved	M-SWB-5- Suspension rates	Results of Progress (End of Year)	Suspension data
Evidence of Progress toward Annual Goal (MP1)	Evidence of Progress toward Annual Goal (MP2)	Evidence of Progress toward Annual Goal (MP3)	Evidence of Progress toward Annual Goal (MP4)



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Annual Performance Goal Year 2 (2024-25)	By June 2025, reduce chronic absenteeism to at least 20%		
Annual Performance Goal Year 3 (2025-26)	By June 2026, reduce chronic absenteeism to at least 15%		
Strategic Plan Strategies			
Strategic Plan Strategies- PRIMARY	S-SWB-4-Ensure all students can identify at least one school-based adult who supports and encourages their academic and personal growth.		
Strategic Plan Strategies- ADDITIONAL (OPTIONAL) -	S-SWB-2-Establish and promote a culture of physical, social, emotional, and mental health wellness.		
Action Steps			
Action Steps	Timeline	Responsible & Accountable	Monitoring for Implementation
Weekly Attendance email /Text stating how many days individual students have missed home to Family. (After 5 Total)	Sept- June, ongoing	AP's, Dean, Attendance Specllist	Principal & APs, and Directors will monitor monthly the effectiveness and overall school attendance of the plan.
Contact families of chronically absent students to personally invite them to school events (Back to school night/ Open Houses)	Sept- June, ongoing	AP's, Dean, Attendance Specllist	Principal & APs, and Directors will monitor monthly the effectiveness and overall school attendance of the plan.
Home Visit or Parent Meeting for students who pass 13 all day absences	Sept- June, ongoing	AP's, Dean, Attendance Specllist	Principal & APs, and Directors will monitor monthly the effectiveness and overall school attendance of the plan.
Have students who are chronically absent enroll in a club or activity at school, gain a trusted adult, or a peer mentor.	Sept- June, ongoing	AP's, Dean, Attendance Specllist	Principal & APs, and Directors will monitor monthly the effectiveness and overall school attendance of the plan.
Progress Monitoring			
Strategic Plan Measures (Dropdown) - To determine if goal was achieved	M-SS-14- Attendance	Results of Progress (End of Year)	Attendance
Evidence of Progress toward Annual Goal (MP1)	Evidence of Progress toward Annual Goal (MP2)	Evidence of Progress toward Annual Goal (MP3)	Evidence of Progress toward Annual Goal (MP4)
Attendance reports	Attendance reports	Attendance reports	Attendance reports

Goal #6	Science - Opportunity Gaps
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<p align="center">Annual Performance Goal Year 3 (2025-26)</p>			