CU_f]X[Y!'GW\cc\'5Wh]cb'D\Ub'!'&\$&'!&\$&('hc'&\$&)!&*
"Df]bW]dU`.'@mbbY'Kf][\h

GhfUhY[]W'D'Ub'; cU''5fYU Student Success GhfUhY[]W'D'Ub'DYfZcf a UbWY'CV^YWh]jYg PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments. Spr. 2023 SOL.	; cU``ͺ%	Math - Opportunity Gaps - SOL		
Spr. 2023 SOL.	GhfUhY[]W'D`Ub'; cU`'5fYU	Student Success		
	GhfUhY[]W'D`Ub'DYfZcf a UbWY'CV^YWh] j Yg	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on s	state assessments.	
- All students - 75% - Black - 66% pass - Hispanic - 50% pass - SWD- 55% pass - English Learners - 47% pass - Econ. Disadv 56% pass - Econ. Disadv 56% pass		- All students - 75% -Black - 66% pass -Hispanic - 50% pass -SWD- 55% pass -English Learners - 47% pass	VUgYX'cb'ghUhY'cf'ZYXYfU' fYei]fYaYbhgz'cf'ch\Yf'	

''MYUf'DYfZcf a UbWY'; cU`

5bbiU`DYfZcfaUbWY; cU`q

By June 2024, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal:

- -Increase the pass rate for Black from 66% to at least a 75%, reducing the gap from 9 % to 7%.
- -Increase the pass rate for Hispanic from 50% to at least a 69%, reducing the the gap from 25% to 13%.
- -Increase the pass rate for EL from 47% to at least a 67%, reducing the gap from 28% to 15%
- -Increase the pass rate for SWD from 55% to at least a 69%, reducing the gap from 20% to 12%
- -Increase the pass rate for ED from 56% to at least a 70%, reducing the gap from 19% to 12%.

5 bb i U``DYfZcf a UbWY` ; cU`` ՝MYUf`%՝fl&\$&'!&(է	By June 2024, opportunity gaps on the Math SOL (aggregated for all grade levels) will be reduced by the following tiered goal: -Increase the pass rate for Black from 66% to at least a 69%, reducing the gap from 9% to 8%Increase the pass rate for Hispanic from 50% to at least a 59%, reducing the the gap from 25% to 19%Increase the pass rate for EL from 47% to at least a 57%, reducing the gap from 28% to 21%
	Therease the pase rate for EE from 17 % to at least a 67 %, readoing the gap from 25 % to 21 %

H	νf.	٠

- *În addition to the regular math-block, intensive one-on-one or very small group meeting 4-5x weekly using research based programs/strategies, progress monitored and documented. (Bridges, Do the Math, Math Recovery®(by trained Math Recovery teacher), Kathy Richardson)
- * Progress monitoring every 4-6 weeks and adjustment in time or group made as needed. Communication between classroom teacher and staff providing interventions to support station activities and guided-group activities.

Sept - June, ongoing Principal, AP, Math Coach, CLT, Teachers

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- "Build teacher capacity through:
- -Coaching to support implementation of instructional practices and data analysis
- -Structures to support development of collective efficacy within the CLT/Grade Level"

		B	Principal & AP
		Principal, AP, Math	math coaches
ongoing	Londoina	Coach, CLT, Teachers	and in identifyir
ı		Teachers	f =

Principal & AP will support math coaches during CLTs and in identifying teachers for coaching cycles

Dfc[fYgg'Acb]hcf]b[

GhfUhY[]W'D`Ub`AYUgifYg`fl8fcdXckb\'!`Hc` XYhYfa]bY`]Z`[cU``kUg`UW\]YjYX HANM/A\#\\$	M-SS-3- Wath SOF? -BrogresV 750 P doring Data from a tenvetions	FYgi`hg`cZ'Dfc <u>[fYgg</u> 'fl9bX`cZ'MYUfL'	Math SOL
9 j]XYbWY`cZ`Dfc[fYgg`hckUfX`5bbiU``;cU`` 'flAD%L	9 j]XYbWY'cZ'Dfc[fYgg'hckUfX'5bbiU`;cU`'	9 j]XYbWY'cZ'Dfc [fYgg'hc kUfX'5bbiU''; cU''	9 j]XYbWY'cZ'Dfc[fYgg'hckUfX'5bbiU`';cU`' 'f AD(L
GW\cc``YjY`!' NWEA - MAP Growth HYUW\Yf#7@H#; fUXY -District Benchmarks [Mastery Connect] -SOL Quick Checks (Just in time Quick Checks) -Progress Monitoring Data from Intervetions	HYUW\Yf#7@H#; fUXY' -District Benchmarks [Mastery Connect] -SOL Quick Checks (Just in time Quick Checks) -Progress Monitoring Data from Interventions		

CU_f]X[Y!'GW\cc`'5Wh]cb'D`Ub'!'&\$&'!&\$&('hc'&\$&)!&* ''Df]bW]dU`.'@mbbY'Kf][\h			
; cU``լ&	Reading - Opportunity Gaps - SOL		
GhfUhY[]W'D`Ub'; cU`'5fYU	Student Success		
GhfUhY[]W'D`Ub'DYfZcf a UbWY'CV^YWh]jYg	PO-SS-1-By 2024, APS will reduce opportunity gaps for all reporting groups on state assessments.		
6UgY`]bY`8UhU	Spr. 2023 SOL -Black - 65% pass -Hispanic - 50% pass -SWD- 52% pass -English Learners - 46% pass -Econ. Disadv 57% pass	=XYbh]Zm']Z'[cU`']g'fYei]fYX' VUgYX'cb'ghUhY'cf'ZYXYfU'' fYei]fYaYbhgž'cf'ch\Yf' [i]XY']bYg	
' 'MYUf' DYfZcf a UbWY' ; cU`			

By June 2026, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal:

- -Increase the pass rate for Black from 65% to at least a 74%, reducing the gap from 13% to 9%
- -Increase the pass rate for Hispanic from 50% to at least a 69%, reducing the gap from 28% to 15%
- -Increase the pass rate for EL from 46% to at least a 67%, reducing the gap from 32% to by 17%
- -Increase the pass rate for SWD from 52% to at least a 68%, reducing the gap from 26% to 16%
- -Increase the pass rate for ED from 57% to at least a 71%, reducing the gap from 21% to 13%

5 bb i U``DYfZcf a UbWY` ; cU`g		
5bbiU``DYfZcfaUbWY`;cU`` `MYUf`%`fl&\$&'!&(Ł	By June 2024, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal: -Increase the pass rate for Black from 65% to at least a 69%, reducing the gap from 13% to 12% -Increase the pass rate for Hispanic from 50% to at least a 59%, reducing the gap from 28% to 21 % -Increase the pass rate for EL from 46% to at least a 56%, reducing the gap from 32% to by 24% -Increase the pass rate for SWD from 52% to at least a 60%, reducing the gap from 26% to 20% -Increase the pass rate for ED from 57% to at least a 64%, reducing the gap from 21% to 16%	
5bbiU``DYfZcfaUbWY`;cU`` `MYUf`&`fl&\$&(!&)Ł	By June 2025, opportunity gaps on the Reading SOL (aggregated for all grade levels) will be reduced by the following tiered goal: -Increase the pass rate for Black from 67% to at least a 71%, reducing the current gap from 13% to 11% -Increase the pass rate for Hispanic from 58% to at least a 65%, reducing the gap from 22% to 17%Increase the pass rate for EL from 54% to at least a 62%, reducing the current gap from 26% to 20%Increase the pass rate for SWD from 50% to at least a 59%, reducing the gap from 30% to 23%	

Dfc[fYgg [·] Acb]hcf]b[
GhfUhY[]W'D`Ub`AYUgifYg'fl8fcdXckb\'!'Hc` XYhYfa]bY']Z'[cU``kUg'UW\]YjYX	M-SS-1- Reading SOLs	FYgi`hg`cZ'Dfc[fYgg ˈfl9bX'cZ'MYUft'	Reading SOL
9 j]XYbWY`cZ`Dfc[fYggˈhckUfX`5bbiU``;cU`` ˈflAD%L	9 j]XYbWY'cZ'Dfc[fYgg'hckUfX'5bbiU`';cU`' 'flAD&L	9 j]XYbWY`cZ`Dfc[fYgg`hckUfX`5bbiU``;cU`` 'f AD'\L	9 j]XYbWY'cZ'Dfc[fYgg'hckUfX'5bbiU''; cU'' 'flAD(L
GW\cc``YjY'!' DIBELS HYUW\Yf#7@H#; fUXY!' -End of Unit [Mastery Connect] -Quarterly Assessments [Mastery Connect] -VGA for taught standards"	-End of Unit [Mastery Connect] -Quarterly Assessments [Mastery Connect]	GW\cc```YjY`!' DIBELS HYUW\Yf#7@H#; fUXY!' -End of Unit [Mastery Connect] -Quarterly Assessments [Mastery Connect] -VGA for taught standards"	GW\cc```YjY` DIBELS HYUW\Yf#7@H#; fUXY!' -End of Unit [Mastery Connect] -Quarterly Assessments [Mastery Connect] -VGA for taught standards

; cU``ͺ'	Student Well-Being			
GhfUhY[]W'D'Ub'; cU'5fYU	Student Well-Being			
GhfUhY[]W'D`Ub'DYfZcf a UbWY'CV^YWh] jYg	PO-SWB-3-Key findings on the Your Voice Matters survey will show improvement	PO-SWB-3-Key findings on the Your Voice Matters survey will show improvements in student social, emotional, and mental Health.		
6UgY`]bY`8UhU 52% favorable response rate on the 2022 YVM survey category Student Social, Emotional, Mental Health 52% favorable response rate on the 2022 YVM survey category Student Social, VUgYX`cb`ghUhY`cf`ZYXYfU` fYe i]fYX VUgYX`cb`ghUhY`cf`ZYXYfU` fYe i]fYX [i]XY`]bYg				
' 'MYUf 'DYfZcf a UbWY' ; cU`				
On the 2026 YVM survey, at least 83% of Oakridge students will respond favorably on the survey category student social, emotional, and mental health				

5bb i Ư ˙ DYfℤcf a UbWY˙ ; cƯ ˙g				
5 bb i U``DYfZcf a UbWY`; cU`` 'MYUf'%'fl&\$&'!&(L	On the 2024 YVM survey, at least 75% of Oakridge students will respond favorably on the survey category student social, emotional, and mental health			
5 bb i U``DYfZcf a UbWY' ; cU`' 'MYUf'&'fl&\$&(!&)L	By June 2025, on a school based survey, at least 80% of Oakridge students will respond favorably on the survey category student social, emotional, and mental health			
5 bb i U``DYfZcf a UbWY`; cU`` 'MYUf`'`fl&\$&)!&*L	On the 2026 YVM survey, at least 83% of Oakridge students will respond favorably on the survey category student social, emotional, and mental health			
GhfUhY[]W'D`Ub'GhfUhY[]Yg				
GhfUhY[]W'D`Ub'GhfUhY[]Yg!'DF=A5FM	S-SWB-3-Implement an evidence-based curriculum that focuses on students' physical, social, emotional, and mental health needs.			

CU_f]X[Y!'GW\cc`'5Wh]cb'D`Ub'!'&\$&'!&\$&('hc'&\$&)!&* ''Df]bW]dU`.'@mbbY'Kf][\h					

CU_f]X[Y!'GW\cc`'5Wh]cb'D`Ub'!'&\$&'!&\$&('hc'&\$&)!&* ''Df]bW]dU`.'@mbbY'Kf][\h					
GhfUhY[]W'D`Ub'DYfZcf a UbWY'CV^YWh] j Yg	PO-EW-2-By 2024, APS staff will respond at the 75th percentile or better on staff engagement and climate, as indicated by the Your Voice Matters survey.				
6UgY`]bY`8UhU	2022 Engaged Workforce: Staff Engagement -52% favora 78% in 2020) Engagement Workforce: Workplace Climat (decline from 67% in 2020)	rable response (decline from te -52% favorable response	VUgYX'cb'gh fYei]fYaY	cU``]g'fYei]fYX' .UhY'cf'ZYXYfU'' bhgž'cf'ch\Yf' (Y`]bYg	
	'`MYUf`DYfZcfal	UbWY'; cU`			
On the 2026 YVM survey, at least 83% of staff a	at our school will respond favorably on Staff Engagem	ment & Workplace Climate			
	5bb i U``DYfZcf a U	UbWY [·] ; cU`g			
5bb i U``DYfZcf a UbWY` ; cU`` 'MYUf'%'fl&\$&'!&(Ł	On the 2026 YVM survey, at least 75% of staff at our school will respond favorably on Staff Engagement & Workplace Climate				
5bb i U``DYfZcf a UbWY` ; cU`` `MYUf`&`fl&\$&(!&)Ł	By 2025, on a school based survey, at least 80% of staff at our school will respond favorably on Staff Engagement & Workplace Climate				
5bb i U``DYfZcf a UbWY` ; cU`` `MYUf`'`fl&\$&)!&*Ł	On the 2026 YVM survey, at least 83% of staff at our school will respond favorably on Staff Engagement & Workplace Climate				
	GhfUhY[]W'D'Ub'G	GhfUhY[]Yg			
GhfUhY[]W'D`Ub'GhfUhY[]Yg!'DF=A5FM	S-EW-4-Develop integrated approaches that promote employee health and wellness.				
GhfUhY[]W'D`Ub'GhfUhY[]Yg!'588=H=CB5@' f CDH=CB5@L'!					
	5Wh]cb [·] Gh	h Ydg			
5Wh]cb ⁻ GhYdg			H] a Y`]bY	FYgdcbg]V`Y' / ' 5WWc i bhUV`Y	

CU_f]X[Y!'GW\cc`'5Wh]cb'D`Ub'!'&\$&'!&\$&('hc'&\$&)!&* ''Df]bW]dU`.'@mbbY'Kf][\h					
9 j]XYbWY`cZ`Dfc[fYgg`hckUfX`5bbiU``;cU`` ˈflAD‰	9 j]XYbWY`cZ`Dfc [fYgg`hc kUfX`5bb i U``; cU`` ˈflAD&Ł	9 j]XYbWY`cZ`Dfc[fYgg`hckUfX`5b 'flAD'Ł	obiU`;cU`	9 j]XYbWY [*] cZ [*] Dfc	[fYggˈhckUfXˈ5bbiU`;cU` ˈflAD(Ł
	Staff Survey			YVM	
; cU``ႂ)	Partnerships				
GhfUhY[]W'D`Ub'; cU`'5fYU	Partnerships				
GhfUhY[]W'D`Ub'DYfZcf a UbWY'CV'YWh] j Yg	PO-P-1-By 2024, at least 90% of APS families v results.	vill respond favorably on student and	I family enga	gement on the You	r Voice Matters survey
6UgY`]bY`8UhU	VUgYX cb gh		cU``]g`fYe i]fYX` hUhY`cf`ZYXYfU`` 'bhgž`cf`ch\Yf` KY`]bYg		
	' 'MYUf' DYfZc	faUbWY; cU`			
On the 2026 YVM survey, maintain 90% of fami	lies at our school responding favorably on Staff E	ngagement & Workplace Climate			
	5bbiU``DYfZc	f a UbWY [·] ; cU`g			

CU_f]X[Y!'GW\cc\'5Wh]cb'D\Ub'!'&\$&'!&\$&('hc'&\$&)!&* "Df]bW]dU`.'@mbbY'Kf][\h 5Wh]cb'%'flKY'Wca]b['5''':Ua]']YgL' *Oakridge will focus on Component 7: Bridging Difference of Race, Class & Culture, specifically: Principal and AP check-ins with Sept- June, Admin, School * Parents of all backgrounds are engaged in planning school activities and events FACE coordinator and PTA ongoing leadership team * Interpreters are available for meetings and events school coordinator ł'Continue ongoing Professional Learning on unconscious basis and practices that produce inequity 5Wh]cb'&'fl7caaib]WUh]b['9ZZYWh]jY`mL.' * Utilize ParentSquare as a tool to support staff to engage in proactive, timely, and meaningful two-way communication so that all families can contribute to their child's education.

CU_f]X[Y!'GW\cc`'5Wh]cb'D`Ub'!'&\$&'!&\$&('hc'&\$&)!&* ''Df]bW]dU`.'@mbbY'Kf][\h					
6UgY`]bY`8UhU	Spr. 2023 SOL - All - 64% pass - Asian - 60% pass - Hispanic - 24% pass - Multiple Races - 50% pass - SWD- 45% pass - English Learners - 18% pass - Econ. Disadv 42%	-XYbh]Zm']Z'[cU`]g'fYei]fYX' VUgYX'cb'ghUhY'cf'ZYXYfU' fYei]fYaYbhgž'cf'ch\Yf' [i]XY`]bYg			
	' 'MYUf 'DYfZcf a UbWY' ; cU`				
By June 2026, opportunity gaps on the Science	SOL (aggregated for all grade levels) will be reduced by the following tiered goal	:	-		

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5bbiU`'DYfZcfaUbWY';cU`' 'MYUf'''fl&\$&)!&*Ł	-Increase the pass rate for Hispanic from 53% to at least a 61%, reducing the current gap from 18% to 13%Increase the pass rate for EL from 51% to at least a 60%, reducing the current gap from 20% to 14% -Increase the pass rate for SWD from 63% to at least a 66%, reducing the current gap from 8% to 7%Increase the pass rate for ED from 61% to at least a 65%, reducing the current gap from 10% to 9%.				
	GhfUhY[]W'D`Ub'GhfUhY[]Yg				
GhfUhY[]W'D'Ub'GhfUhY[]Yg!'DF=A5FM	S-SS-2-Deliver curriculum through innovative and relevant instruction the	nat is differentiated to m	eet the diverse needs	of each student.	
GhfUhY[]W'D`Ub'GhfUhY[]Yg!'588=H=CB5@' flCDH=CB5@L'!					
5Wh]cb ⁻ GhYdg					
5Wh]cb ⁻ GhYdg		H] a Y`]bY	FYgdcbg]V`Y'/' 5WWc i bhUV`Y	Acb]hcf]b['Zcf' =ad`YaYbhUh]cb	
Tier 1 * Implement science curriculum using district-wide adopted resources. * All elementary schools complete 3rd grade science performance assessments, as required by VDOE. * SBG elementary schools to follow curriculum pacing guides.		Sept-June, Ongoing	Admin, Science teachers (GrM		

#