MEMORANDUM

TO: APS School Board

CC: Dr. Francisco Durán, Superintendent

Dr. Gerald Mann, Chief Academic Officer

FROM: Jenny Roahen Rizzo

Chair, Advisory Council on Teaching & Learning (ACTL)

RE: Final ACTL Committee Recommendations, 2023-2024

DATE: February 28, 2024

Attached please find final recommendations from the following committees:

Advanced Academics & Talent Early Childhood Advisory Committee

Development / Gifted Services Advisory English Language Arts Advisory Committee

Committee Mathematics Advisory Committee

Arlington Special Education Advisory Science Advisory Committee

Committee Social Studies Advisory Committee

Career, Technical, and Adult Education Student Services Advisory Committee

Advisory Committee World Languages Advisory Committee

Dual-Language Immersion sub-

subcommittee

If the committee made substantive changes to their document after meeting with the School Board in work session, those changes are highlighted in yellow.

Most of these recommendations include budget needs, and we respectfully ask that they be considered alongside the Superintendent's Proposed Budget for FY25.

Three ACTL committees not included here are the Advisory Committee on English Learners, Educational Technology Advisory Committee, and School Health Advisory Board. Any recommendations from these committees will be submitted by the end of the school year.

We extend our deep appreciation to the committee volunteer leaders and members, committee staff liaisons, ACTL staff liaisons and Board liaison, and the Superintendent and School Board.

A reference list of the recommendations follows on the next pages.

Advanced Academics & Talent Develop	oment / Gifted Serv	ices Advisor	v Committee
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Co-

Early Childhood Advisory Committee

Chair: Maggie Slye

Vice chair: Kate McKenney

Staff liaisons: Elaine Perkins, Cameron

Childs

Recommendation: Fund PreK curriculum resource adoption and 50 hours of curriculum-aligned professional development for all VPI and Early Childhood Special Education teachers and assistants.

Additional area of focus for committee: Making a decision about universal Prek.

English Language Arts Advisory Committee

Chair: Mike Miller Vice Chair: Kate Merrill

Staff liaisons: Sarah Cruz, Gaby Rivas

Recommendation #1: APS should hire three district-level writing coaches (one for elementary, one for middle school, one for high school) to provide teachers with job-embedded professional learning in support of ELAAC's 2022-2023 recommendation.

Recommendation #2: APS should hire two additional district-level literacy coaches (one for elementary and one for secondary) to provide teachers with job-embedded professional learning.

Mathematics Advisory Committee

Chair: Todd Truitt

Vice chair: Greg Eastman

Staff liaisons: Shannan Ellis, Carl Seward

Recommendation: Fund 15 Math Interventionists to be distributed across all grade levels at certain elementary schools, with priority given to schools with the greatest need.

Science Advisory Committee

Chair: Kristen Parsons

Staff liaison: Dr. Dat Le

Recommendation: Provide school-based science coaches at each elementary school to mentor and support science teachers. These coaches provide professional development and training, ensure the implementation of the 1 07b810 g0 G()]TJET3852 nBT-5(l)13(t)7(o)-5()91