Despite this absence of ASL instruction in four middle schools (See Appendices C1 and D) enrollment numbers for ASL have been trending consistently upward since the subject was introduced to the curriculum during the 2013-2014 academic year (Appendix D). A surprising enrollment decline for this academic year is likely due to the unexpected loss of two instructors. We anticipate that once staffing to teach the ASL courses in all seven middle schools has been confirmed, enrollments in this language will again accelerate.

Need:

· The demand for ASL courses has demonstrably increased in the last 10 years. total enrollment numbers are currently exceeded only by Spanish and French (see Appendix D). If ASL is to be offered in every middle school, it is almost certain that enrollments will be even higher.

Solution:

· We recommend that APS allocate .6 FTE ASL teachers for each of the seven middle school programs, the positions to be under the administration and supervision of the World Languages Office. The ASL allocation would total 4.2 FTE and would ensure that ASL is an option for every student in grades 7 and 8. The World Languages Office

Strategic Plan Alignment: This recommendation aligns with the following elements of -2024 Strategic Plan:

Core Values	Excellence, Equity
Goal	Student Success
Strategies	Deliver curriculum through innovative and relevant instruction that is differentiated to meet the diverse needs of each student. (S-SS-2)
	Provide learning opportunities in a variety of settings, times, and formats that include opportunities for students to align knowledge, skills, and personal interests with career and higher educational opportunities including internships and externships. (S-SS-3)

Committee vote: Two in favor, none opposed.

Staff response: : Elisabeth Harrington, Supervisor

The World Languages Office is in agreement with the
.2 staffing to the World Languages Office current 8.0 teachers. It will enable students to take Chinese from a face-to-face teacher. In addition, it is actually a cost savings to APS. Last year, because Virtual VA was no longer available in a format accessible to APS students, we investigated the cost to outsource instruction to an asynchronous online provider. The cost was more than the average cost of a .2 teacher at the average APS rate.

2. 2023-24 MIDDLE SCHOOL LANGUAGE ENROLLMENTS (

Grades 7-8	HBW	TJ	KN	SW	WBG	GUN	HAM	Total
American Sign Language 1	4	49			0	39		92
American Sign Lang 2	0	29			12	24		65
Arabic I	0	15	21	11	0	13	13	73
Arabic II	0	6	10	3	0	7	8	34
Chinese I	0	22	10	6	11	7	16	

American Sign Lang IV	1	3	17	17	0	0	0	**38**
Arabic I								

Latin II	4	1	0	8	11	0	0	**24**
Course Title	**HBW**	**W-L**	**WK**	**YT**	**Ctr**	**Lrng**	**Cont**	**Total**
Latin III	21	29	0	29	14	0	0	**93**
Latin IV	7	26	0	14	7	1	0	**55**
Latin V	N	1	0	2	1	0	0	**4**
Latin, AP	11	0	0	8	0	0	0	**19**

HS Spanish Immersion 1			46

APPENDIX D. DIAGRAM OF THE HISTORY OF LANGUAGE COURSE ENROLLMENTS FROM 2013-2024

Individual Language Enrollments 2013-2024

Year	2013-14	2014